

## The Things They Carried & Slaughterhouse Five

*Advanced Placement English Language & Composition: Summer Reading Assignment 2009: Nahirny*

Name: \_\_\_\_\_

Period: \_\_\_\_\_

Date: \_\_\_\_\_

(Affix this cover sheet to your essay) Your score= \_\_\_\_\_

**A = 24 to 21 B= 18-20 C = 15-17 D= 12-14 F = Below 12 or did not submit**

<i>Criteria</i>	<b>4 Excellent</b>	<b>3 Proficient</b>	<b>2 Competent</b>	<b>1 Less than Competent</b>
<b>Organization</b>	The essay contains a <b>logically developed</b> introduction, body and conclusion and provides an effective, and powerful analysis of the characters. All paragraphs have <b>smooth and varied transitional phrases</b> .	The essay contains a <b>loosely developed</b> introduction, body and conclusion and provides an analysis of the characters. Some paragraphs have <b>effective transitional phrases</b> .	The essay <b>attempts to develop</b> an introduction, body, but may lack a conclusion. It attempts provide an analysis of the characters. <b>Transitional phrases are rarely used</b> .	The essay <b>altogether lacks</b> a logical organization and contains three or more paragraphs, which might attempt to provide an analysis of the characters. <b>Transitional phrases are never used</b> .
<b>Thesis</b>	The essay provides a <b>meaningful thesis</b> that focuses on the assigned topic, <b>that is clearly expressed</b> in the thesis.	The essay provides a <b>thesis</b> that is consistent and focused.	The essay may <b>provide an unclear thesis</b> that establishes tone and focus and some control.	The essay may <b>provide a weak and vague thesis</b> that fails to establish control and organization.
<b>Support</b>	The essay <b>logically supports</b> the thesis and main ideas with <b>details, facts, examples, and quotations</b> from the novel.	The essay <b>supports</b> the thesis and main ideas with details and examples from the novel.	The essay <b>loosely supports</b> the thesis and main ideas with <b>limited</b> details and/or examples from the novel.	The essay <b>fails to support</b> ideas with details and/or examples from the novel.
<b>Sentence Variety</b>	The essay provides varied <b>sentence types</b> and uses <b>precise, descriptive language</b> .	The essay provides varied <b>sentence types</b> and uses some <b>descriptive language</b> .	The essay provides <b>few types</b> of sentences, and uses <b>basic, predictable language</b> .	The essay provides <b>no sentence variety</b> . <b>Over use</b> of expressions such as "like," "a lot," and "well."
<b>Audience and Appropriate Vocabulary</b>	The essay demonstrates a <b>clear sense of audience</b> and uses the appropriate formal tone and vocabulary for an academic audience. No use of the personal "I" or "you" <b>No overuse</b> of expressions such as "like," "a lot," and "well." Essay is consistent in tense and voice.	The essay demonstrates a <b>general sense of audience</b> and uses some appropriate vocabulary for that audience. May inappropriately use the personal "I" or "you." <b>Occasional use</b> of expressions such as "like," "a lot," and "well." Essay is generally consistent in tense and voice.	The essay demonstrates <b>little sense of audience</b> and does not adjust the vocabulary for an audience. <b>May have frequent use</b> of expressions such as "like," "a lot," and "well." <b>May inappropriately use</b> the personal "I" or "you" Voice and tense inconsistent.	The essay demonstrates <b>no sense of audience</b> , uses <b>limited vocabulary</b> , and makes no adjustments. <b>Frequent use</b> of expressions such as "like," "a lot," and "well." <b>Inappropriately uses</b> the personal "I" or "you" Voice and tense inconsistent.
<b>Standard English Usage</b>	The essay contains <b>few, if any, errors</b> in the conventions of the English Language. <b>Quotations</b> are correctly punctuated and smoothly blended into the body of the essay. Essay is in MLA style.	The essay contains <b>some errors</b> in the conventions of the English language. (Errors do not interfere with the reader's understanding of the essay) <b>Quotations</b> are correctly punctuated, but are not carefully blended into the essay. Generally MLA style-compliant.	The essay contains <b>numerous errors</b> in the conventions of the English language. <b>Quotations</b> are sporadically used, may lack correct punctuation and are awkwardly placed in the body of the essay. MLA style is inconsistently used.	The essay contains <b>serious errors</b> in the conventions of the English language. <b>Quotations</b> are hardly, or not used in the essay. Serious flaws. MLA style not followed.

Additional Instructor Comments: \_\_\_\_\_

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