

## Parents' Right to Know – Testing Transparency

The Florida Statutes as well Flagler Schools Policy require certain tests be administered to specific students each year. In general, all are mandated by statutes, laws, or administrative rules passed by the Florida Legislators or the Florida Board of Education. For more information, the comprehensive listings and descriptions found in the Uniform Assessment Calendar (UAC) at <http://flaglerschools.com/district/assessment-and-accountability> may be most useful. Please also see the Q&A below for some commonly asked questions.

### Which subject areas are assessed using either State-based or District-based tests?

English / language arts for grades 3 – 10, mathematics for grades 3 – 8, science in grades 5 and 8. The following courses have an end-of-course state-based exam: Algebra 1, Geometry, Biology 1, Civics, United States History. All other areas are the responsibility of Flagler Schools to assess student learning, per s. 1008.22 (6)(a).

### What is the purpose or usage of these assessments?

The purpose of these state-required assessments is to measure student achievement of Florida's academic standards (Florida Standards, Next Generation Sunshine State Standards)

They are used for the following:

- third grade retention,
- high school standard diploma,
- EOC assessments as 30% of course grade,
- school grades,
- school improvement rating,
- district grades,
- differentiated accountability,
- scholar designation,
- federal reporting,
- Credit Acceleration Program (CAP),
- school improvement plans,
- school, district, state, and federal reporting and,
- progress monitoring in accordance with student progress plan.

There are other assessments from the state that diagnose, or progress monitor the following:

- English language acquisition of ELLs,
- English language acquisition of ELLs with significant cognitive disabilities,
- general estimates of students' reading ability or meeting grade-level skills in reading,
- readiness for kindergarten,
- student performance for comparison among state, national, and international populations over time, and
- course placement.

### How much time is spent, by student, to take these assessments?

The amount of time each test has allotted varies by grade level, subject, and student-specific accommodations. See the UAC link above for more information. A school district may not schedule more than 5 percent of a student's total school hours in a school year to administer statewide, standardized assessments or district-required local assessments, s. 1008.22 4(3) (g), F.S.

**When are these assessments administered?**

Some tests are given once per year while other are offered multiple times per year, though students do not necessarily have to sit for each administration if they earn a passing score. For more information, see the UAC link above.

**Under what authority are these tests, assessments, or progress monitoring tools administered?**

In general, Florida Statute 1008.22 – Student Assessment Programs for Public Schools is the overarching authority that requires these assessments be administered to the intended students. Please see the table below for more information.

Test	Authority or Citation
ACCESS for ELLs 2.0	s. 1003.56, F.S.
Alternate ACCESS for ELLS	Rule 6A-6.0902, F.A.C. Rule 6A-6.0903, F.A.C. Rule 6A-6.09021, F.A.C
FAIR	s. 1008.25(4), F.S.
FLKRS	s. 1002.69, F.S. Rule 6M-8.601, F.A.C.
FSA	s. 1008.22, F.S.
FSAA	Rule 6A-1.09422, F.A.C.
NGSSS EOC Assessments	Rule 6A-1.0943, F.A.C. Rule 6A-1.09432, F.A.C. Rule 6A-1.094223, F.A.C
Statewide Science Assessment	s. 1008.25, F.S. Rule 6A-1.094221, F.A.C. Rule 6A-1.094222, F.A.C. s. 1003.4156, F.S. s. 1003.4282, F.S. s. 1008.34, F.S. Rule 6A-1.09981, F.A.C. s. 1008.341, F.S. Rule 6A-1.099822, F.A.C. s. 1008.33, F.S. Rule 6A-1.099811, F.A.C. s. 1012.34, F.S. s. 1002.38, F.S.
NAEP	s. 1008.22, F.S.
PreACT	s. 1007.35, F.S.
PSAT/NMSQT	s. 1007.35, F.S.
District Tests	s. 1008.22(6), F.S.

**When will student performance reports or scores be released on for these assessments?**

By statute s. 1008.22 (7) (a), F.S., statewide standardized assessment results must be made available no later than June 30, except for results for the grade 3 statewide standardized ELA assessments which must be made available no later than May 31, unless the commission determines that extenuating circumstances exist concerning the release of the statewide assessment results and report the circumstances to the State Board of Education.

Flagler Schools must provide a student’s performance results on district-required monitoring assessments to the student’s parents no later than 30 days after administering such assessments, unless the superintendent determines in writing that extenuating circumstances exist and reports the circumstances to the Flagler School Board.