

Florida Kindergarten Readiness Screener (FLKRS) District Report of School Results Fall 2013

District Name: Flagler
District Number: 18

	ECHOS Status Results			Florida Assessments for Instruction in Reading – K							
	Total Number Reported	ECHOS Status	Percent Reported	Broad Screen/Progress Monitoring: Letter Naming & Phonemic Awareness			Broad Diagnostic Inventory:				
							Listening Comprehension Total Number Reported = 787		Vocabulary Total Number Reported = 795		
School Name / Number				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score	
Belle Terre Elementary		ND	5		1% - 15%	4					
0301	162	EP	60	113	16% - 66%	9	2	1	12	53	
		D	35		67% - 99%	87					
Bunnell Elementary		ND	4		1% - 15%	9					
0022	165	EP	27	163	16% - 66%	29	2	1	10	41	
		D	68		67% - 99%	61					
Imagine School at Town Center		ND	2		1% - 15%	0					
0061	90	EP	37	111	16% - 66%	7	2	1	13	59	
		D	61		67% - 99%	93					
Old Kings Elementary		ND	6		1% - 15%	2					
0201	132	EP	55	133	16% - 66%	29	2	0	11	47	
		D	39		67% - 99%	68					
Palm Harbor Academy		ND	0		1% - 15%	0					
0070	19	EP	58	19	16% - 66%	11	1	0	10	41	
		D	42		67% - 99%	89					
Rymfire Elementary		ND	16		1% - 15%	0					
0051	153	EP	58	154	16% - 66%	23	2	1	11	47	
		D	26		67% - 99%	77					

Legend

ECHOS Status:

ND = Not Yet Demonstrating EP = Emerging/Progressing

D = Demonstrating

ECHOS and FAIR-K Not Reported:

NS = Non-Scorable (ECHOS: < 14 items were observed; FAIR-K one or more components missing from Broad Screen or Broad Diagnostic)

NP = Non-Participation (ECHOS: Student entered day 31 or later, SWD, retained, already screened, excessive absences, or other; FAIR-K Student entered day 31 or later, ELL, SWD, retained, already screened, or other)

M = Missing

This report was generated based on data collected in the first 30 instructional days of the school year.

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Data Run Date: 12/3/2013



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		ECHOS Status	Percent Reported	Broad Screen/Progress Monitoring: Letter Naming & Phonemic Awareness			Broad Diagnostic Inventory:				
Num	Total Number						Listening Comprehension Total Number Reported = 787		Vocabulary Total Number Reported = 795		
	Reported			Total Number Reported	Probability of Reading Success Status (1% - 99%)	Percent Reported	Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score	
Wadsworth Elementary	100	ND	28	105	1% - 15%	0	2	1	11	47	
0131		EP	36		16% - 66%	22					
		D	36		67% - 99%	78					
DISTRICT DISTRIBUTION	821	ND	9	- 798 -	1% - 15%	3	2	1	11	47	
		EP	47		16% - 66%	21					
		D	44		67% - 99%	76					
STATE DISTRIBUTION	190,183	ND	9	191,280	1% - 15%	4	2	1	10	41	
		EP	39		16% - 66%	23					
		D 52		67% - 99%	73						

Legend

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