



2014-15 Annual Measurable Objectives

Flagler County

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Background Information

- Florida's waiver from reporting Adequate Yearly Progress (AYP) under the Elementary and Secondary Education Act (ESEA) requires the state to report performance on annual measurable objectives (AMOs) in several areas of academic achievement.
- AMOs are determined separately for each school and subgroup (calculated individually), by subject area.
- The AMO shows whether the school/subgroup is on track to reduce its percent of non-proficient students by half by 2016-17.
- Note: No AMO data was provided by the FDOE for the 2014-15 school year. Flagler calculated its own measures for this year.
- Historical AMO Data available at <http://schoolgrades.fldoe.org/> and at <http://flaglerschools.com/district-data>

State Rankings in Reading

- Highest rankings ever for grade 3, 4, 7, 8, and 9

Grade	Ranking	Previous Year's Ranking	2 year's Prior Ranking	3 year's Prior Ranking	District Mean T Score	State Mean T Score	District overall ranking Reading (all grades)
3	7 th	10 th	8 th	19 th	52	50	11 th (includes grades 3-10)
4	6 th	17 th	11 th	16 th	52	50	11 th (includes grades 3-10)
5	18 th	6 th	11 th	18 th	50	50	11 th (includes grades 3-10)
6	5 th	3 rd	11 th	7 th	52	50	11 th (includes grades 3-10)
7	6 th	11 th	10 th	27 th	52	50	11 th (includes grades 3-10)
8	5 th	10 th	17 th	29 th	52	50	11 th (includes grades 3-10)
9	8 th	37 th	24 th	35 th	52	50	11 th (includes grades 3-10)
10	21 st	32 nd	26 th	27 th	50	50	11 th (includes grades 3-10)

State Rankings in Math

- Highest rankings on record for grades 4, 5 and 6 in Math.

Grade	Ranking	Previous Year's Ranking	2 Year's Prior Ranking	3 Year's Prior Ranking	District Mean T Score	State Mean T Score	District overall ranking Math (all grades)
3	21 st	19 th	31 st	23 rd	51	50	12 th (includes grades 3-8 & EOC's)
4	7 th	18 th	27 th	37 th	52	50	12 th (includes grades 3-8 & EOC's)
5	12 th	36 th	34 th	41 st	51	50	12 th (includes grades 3-8 & EOC's)
6	4 th	7 th	14 th	14 th	53	49	12 th (includes grades 3-8 & EOC's)
7	33 rd	21 st	5 th	23 rd	50	50	12 th (includes grades 3-8 & EOC's)
8	22 nd	11 th	28 th	39 th	51	50	12 th (includes grades 3-8 & EOC's)
Algebra 1	8 th	6 th	6 th	17 th	79% passing	67% passing	12 th (includes grades 3-8 & EOC's)
Geometry	15 th	11 th	5 th	6 th	51	49	12 th (includes grades 3-8 & EOC's)
Algebra 2	12 th	NA	NA	NA	52	48	12 th (includes grades 3-8 & EOC's)

District Ranking Trends

- Highest ever ranking in Reading and Math in 2014-15

*New Grading formula started in 2014-15

Year	Grade	%≥3 ELA/R ead	%≥3 Math	%≥3 Science	%≥3 Social Studies	MS Acce lerat ion	Grad Rate Prior Year	C&C Acceleration HS	LG Reading	LG Math	LQ Reading	LQ Math	Overall Rank
2014-15	B	11 th	12 th	30 th	22 nd	23 rd	21 st	63 rd	NA	NA	NA	NA	29 th
2013-14	B	12 th	14 th	29 th	NA	NA	NA	NA	11 th	11 th	7 th	35 th	12 th
2012-13	B	14 th	17 th	22 nd	NA	NA	NA	NA	14 th	6 th	20 th	3 rd	11 th
2011-12	B	21 st	24 th	52 nd	NA	NA	NA	NA	25 th	5 th	15 th	4 th	19 th
2010-11	A	20 th	31 st	33 rd	NA	NA	NA	NA	10 th	39 th	6 th	40 th	29 th
2009-10	A	23 rd	36 th	36 th	NA	NA	NA	NA	25 th	31 st	11 th	26 th	29 th

District Reading AMO Data

Subgroup	Rank	Last Year's Rank	Decline in Proficiency with New Exam	% Proficient in Reading Current Year FSA	% Proficient in Reading Last Year FCAT	% Proficient in Reading 2 Years Prior FCAT
All Students	NA	12th	-5%	59%	64%	63
Asian	NA	40th	-2%	69%	71%	70
Black	NA	7th	-7%	39%	46%	45
Hispanic	NA	13th	-8%	54%	62%	62
White	NA	24th	-4%	64%	68%	67
English Language Learners	NA	52nd	+6%	21%	15%	33
Students with Disabilities	NA	39th	-12%	14%	26%	23
Economically Disadvantaged	NA	8th	-5%	50%	55%	57

District Math AMO Data

Subgroup	Rank	Rank Last Year	Decline in Proficiency with New Exam	% Proficient in Math Current Year FSA	% Proficient in Math Last Year FCAT	% Proficient in Math 2 Years Prior FCAT
All Students	NA	14 th	-5%	61%	66%	64
Asian	NA	37 th	-6%	74%	80%	74
Black	NA	12 th	-6%	41%	47%	45
Hispanic	NA	19 th	-4%	58%	62%	61
White	NA	25 th	-5%	65%	70%	69
English Language Learners	NA	37 th	0%	38%	38%	48
Students with Disabilities	NA	37 th	-3%	28%	31%	31
Economically Disadvantaged	NA	7 th	+3%	61%	58%	58

Elementary School Reading 2014-15 AMO Data

(Previous Year's Data in Parenthesis)

Subgroup	BES	BTES	OKES	RES	WES	PHA
All Students	56(61)	63(75)	63(72)	58(66)	61(71)	60(59)
Asian	na (NA)	65 (68)	100(80)	57(64)	83(100)	NA (NA)
Black	36 (39)	41(65)	43 (41)	43 (58)	45(56)	36 (64)
Hispanic	57 (69)	58 (74)	55(66)	50 (66)	49(65)	NA (NA)
White	61 (65)	70(78)	64(75)	64 (70)	70 (76)	84 (NA)
English Language Learners	NA (NA)	21(NA)	20 (10)	19 (33)	38 (NA)	na (NA)
Students with Disabilities	13 (17)	17(31)	14(46)	11(27)	23 (33)	na (NA)
Economically Disadvantaged	50(51)	56(69)	56(63)	52(61)	55(64)	NA(59)

Elementary School Math

2014-15 AMO Data

(Previous Year's Data in Parenthesis)

Subgroup	BES	BTES	OKES	RES	WES	PHA
All Students	59 (60)	68 (67)	68 (72)	64 (60)	67 (63)	37 (65)
Asian	NA (NA)	73 (66)	100 (90)	67 (73)	92 (100)	NA (NA)
Black	30 (39)	52 (51)	43 (48)	48 (50)	51 (47)	21 (73)
Hispanic	62 (69)	63 (59)	61 (58)	66 (55)	59 (61)	NA(NA)
White	67 (65)	74 (73)	69 (75)	69 (65)	72 (68)	41 (NA)
English Language Learners	NA (NA)	54 (24)	NA (40)	58 (47)	(NA)	NA(NA)
Students with Disabilities	14 (22)	24 (26)	28 (42)	16 (26)	28 (32)	NA (NA)
Economically Disadvantaged	53 (52)	62 (58)	59 (64)	59 (55)	62 (56)	NA (65)

Middle School Reading 2013-14 AMO Data

Subgroup	BTMS	ITMS	ISTC
All Students	51 (57)	70 (73)	55 (71)
Asian	51 (60)	83 (81)	57 (76)
Black	35 (38)	52 (57)	42 (63)
Hispanic	46 (54)	67 (72)	54 (75)
White	59 (63)	72 (75)	59 (73)
English Language Learners	32 (NA)	NA (NA)	NA (NA)
Students with Disabilities	15 (16)	13 (40)	24 (24)
Economically Disadvantaged	46 (49)	65 (65)	37 (NA)

Middle School MATH 2014-15 AMO Data

Subgroup	BTMS	ITMS	ISTC
All Students	58 (52)	70 (71)	55 (64)
Asian	72 (70)	69 (78)	86 (88)
Black	35 (27)	57 (48)	34 (53)
Hispanic	50 (45)	62 (66)	57 (68)
White	66 (61)	73 (73)	73 (66)
English Language Learners	31 (NA)	NA (NA)	NA (NA)
Students with Disabilities	20 (14)	30 (37)	32 (45)
Economically Disadvantaged	52 (44)	65 (63)	NA (NA)

High School Reading 2014-15 AMO Data

Subgroup	FPCHS	MHS
All Students	53 (53)	58 (55)
Asian	65 (69)	68 (50)
Black	35 (33)	27 (36)
Hispanic	49 (52)	53 (47)
White	57 (59)	63 (60)
English Language Learners	8 (NA)	NA (NA)
Students with Disabilities	8 (16)	7 (24)
Economically Disadvantaged	43 (44)	47 (46)

High School Math 2014-15 AMO Data

Subgroup	FPCS	MHS
All Students	46 (75)	59 (74)
Asian	60 (87)	68 (87)
Black	33 (59)	42 (60)
Hispanic	44 (76)	57 (72)
White	49 (80)	62 (76)
English Language Learners	13 (38)	NA (NA)
Students with Disabilities	29 (41)	37 (49)
Economically Disadvantaged	41 (70)	56 (70)

Important to Note New State Standard Setting for High School Math EOC's

Percent of Students at Each Achievement Level – Based on Proposed Cuts, Spring 2015

	Algebra 1	Geometry	Algebra 2
Level 1	31%	29%	44%
Level 2	14%	19%	20%
Level 3	30%	31%	23%
Level 4	14%	11%	6%
Level 5	11%	10%	7%
Level 3 and Above (Passing)	56%	53%	36%

Percentile Ranking Changes: ELEMENTARY ELA

School	School Type	Subject	13-14 Percentile	14-15 Percentile	Year-over-Year Change
PHA	ES	ELA	52	91	+39
BES	ES	ELA	56	60	+4
OKES	ES	ELA	79	78	-1
RES	ES	ELA	68	66	-2
WES	ES	ELA	78	74	-4
BTES	ES	ELA	85	74	-11
PHOENIX	ES	ELA	72	60	-12

Percentile Ranking Changes: ELEMENTARY MATH

School	School Type	Subject	13-14 Percentile	14-15 Percentile	Year-over-Year Change
PHOENIX	ES	MATH	7	57	+50
RES	ES	MATH	54	68	+14
WES	ES	MATH	62	74	+12
BTES	ES	MATH	71	76	+5
BES	ES	MATH	54	59	+5
OKES	ES	MATH	80	77	-3
PHA	ES	MATH	67	16	-51

Percentile Ranking Changes: ELEMENTARY SCIENCE

School	School Type	Subject	13-14 Percentile	14-15 Percentile	Year-over-Year Change
BES	ES	SCIENCE	46	54	+8
OKES	ES	SCIENCE	62	61	-1
RES	ES	SCIENCE	57	50	-7
WES	ES	SCIENCE	66	54	-12
BTES	ES	SCIENCE	68	52	-16

Percentile Ranking Changes: Middle Schools

School	School Type	Subject	13-14 Percentile	14-15 Percentile	Year-over-Year Change
BTMS	MS	MATH	43	57	+14
BTMS	MS	ELA	49	55	+6
ITMS	MS	SCIENCE	76	80	+4
BTMS	MS	SCIENCE	38	40	+2
ITMS	MS	ELA	86	85	-1
ITMS	MS	MATH	84	78	-6
ISTC	MS	ELA	83	61	-22
ISTC	MS	MATH	84	51	-33
ISTC	MS	SCIENCE	61	24	-37

Percentile Ranking Changes: High Schools

School	School Type	Subject	13-14 Percentile	14-15 Percentile	Year-over-Year Change
MHS	HS	BIOLOGY	36	64	+28
MHS	HS	ELA	52	62	+10
MHS	HS	MATH	73	79	+6
FPCS	HS	ELA	47	48	+1
FPCS	HS	BIOLOGY	52	37	-15
FPCS	HS	MATH	77	56	-21