



# 2015-16 Annual Measurable Objectives

Flagler County

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# Background Information

- Florida's waiver from reporting Adequate Yearly Progress (AYP) under the Elementary and Secondary Education Act (ESEA) required the state to report performance on annual measurable objectives (AMOs) in several areas of academic achievement in the past. With the new ESSA (Every Student Succeeds Act) legislation being implemented, states are still awaiting guidance and reporting for AMO data.
- AMOs are determined separately for each school and subgroup (calculated individually), by subject area.
  - The AMO shows whether the school/subgroup is on track to reduce its percent of non-proficient students by half by 2016-17.
- Note: No AMO data was provided by the FDOE for the 2014-15 OR 15-16 school years. Flagler calculated its own measures for both years and therefore, a ranking analysis was not possible.
- Internal Rankings were done manually for some areas by using the state SPAR website at <http://doeweb-prd.doe.state.fl.us/eds/nclb spar/index.cfm>
- Historical AMO Data available at <http://schoolgrades.fldoe.org/> and at <http://flaglerschools.com/district-data>

# State Rankings in Reading

- Highest rankings ever for grade 10

## Spring 2016 Flagler Rankings in English & Language Arts

Grade	Rank	Previous Year's Ranking	2 Years Prior Ranking	3 Years Prior Ranking	4 Years Prior Ranking	% 3 and above	State % 3 and above	District overall ranking Reading (all grades)
3	10 <sup>th</sup>	7 <sup>th</sup>	10 <sup>th</sup>	8 <sup>th</sup>	19 <sup>th</sup>	63%	54%	12 <sup>th</sup> (includes grades 3-10)
4	17 <sup>th</sup>	6 <sup>th</sup>	17 <sup>th</sup>	11 <sup>th</sup>	16 <sup>th</sup>	56%	52%	12 <sup>th</sup> (includes grades 3-10)
5	15 <sup>th</sup>	18 <sup>th</sup>	6 <sup>th</sup>	11 <sup>th</sup>	18 <sup>th</sup>	54%	52%	12 <sup>th</sup> (includes grades 3-10)
6	9 <sup>th</sup>	5 <sup>th</sup>	3 <sup>rd</sup>	11 <sup>th</sup>	7 <sup>th</sup>	60%	52%	12 <sup>th</sup> (includes grades 3-10)
7	14 <sup>th</sup>	6 <sup>th</sup>	11 <sup>th</sup>	10 <sup>th</sup>	27 <sup>th</sup>	53%	49%	12 <sup>th</sup> (includes grades 3-10)
8	14 <sup>th</sup>	5 <sup>th</sup>	10 <sup>th</sup>	17 <sup>th</sup>	29 <sup>th</sup>	61%	57%	12 <sup>th</sup> (includes grades 3-10)
9	20 <sup>th</sup>	8 <sup>th</sup>	37 <sup>th</sup>	24 <sup>th</sup>	35 <sup>th</sup>	54%	51%	12 <sup>th</sup> (includes grades 3-10)
10	10 <sup>th</sup>	21 <sup>st</sup>	32 <sup>nd</sup>	26 <sup>th</sup>	27 <sup>th</sup>	56%	50%	12 <sup>th</sup> (includes grades 3-10)
11	No common measure	No common measure	No common measure	No common measure	No common measure	No common Measure	No common measure	No common measure
College Readiness Reading	Pending	Pending	54 <sup>th</sup>	38 <sup>th</sup>	30 <sup>th</sup>	NA	NA	NA (data is released retroactively via <a href="http://data.fldoe.org/readiness/">http://data.fldoe.org/readiness/</a> )



# State Rankings in Math

- Highest rankings on record for grades 3 and 6 in Math.

## Spring 2016 Flagler Rankings in Math

Grade	Rank	Previous Year's Ranking	2 Years Prior Ranking	3 Years Prior Ranking	4 Years Prior Ranking	% 3 and above	State % 3 and above	District overall ranking Math (all grades)
3	10 <sup>TH</sup>	21 <sup>st</sup>	19 <sup>th</sup>	31 <sup>st</sup>	23 <sup>rd</sup>	70%	61%	12 <sup>th</sup> (includes grades 3-8 & EOC's)
4	13 <sup>TH</sup>	7 <sup>th</sup>	18 <sup>th</sup>	27 <sup>th</sup>	37 <sup>th</sup>	65%	59%	12 <sup>th</sup> (includes grades 3-8 & EOC's)
5	28 <sup>TH</sup>	12 <sup>th</sup>	36 <sup>th</sup>	34 <sup>th</sup>	41 <sup>st</sup>	55%	55%	12 <sup>th</sup> (includes grades 3-8 & EOC's)
6	4 <sup>TH</sup>	4 <sup>th</sup>	7 <sup>th</sup>	14 <sup>th</sup>	14 <sup>th</sup>	65%	50%	12 <sup>th</sup> (includes grades 3-8 & EOC's)
7	31 <sup>ST</sup>	33 <sup>rd</sup>	21 <sup>st</sup>	5 <sup>th</sup>	23 <sup>rd</sup>	54%	52%	12 <sup>th</sup> (includes grades 3-8 & EOC's)
8	24 <sup>TH</sup>	22 <sup>nd</sup>	11 <sup>th</sup>	28 <sup>th</sup>	39 <sup>th</sup>	52%	48%	12 <sup>th</sup> (includes grades 3-8 & EOC's)
Algebra 1	18 <sup>TH</sup>	8 <sup>th</sup>	6 <sup>th</sup>	6 <sup>th</sup>	17 <sup>th</sup>	59%	55%	12 <sup>th</sup> (includes grades 3-8 & EOC's)
Geometry	9 <sup>TH</sup>	15 <sup>th</sup>	11 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	63%	51%	12 <sup>th</sup> (includes grades 3-8 & EOC's)
Algebra 2	15 <sup>th</sup>	12 <sup>th</sup>	NA	NA	NA	50%	40%	12 <sup>th</sup> (includes grades 3-8 & EOC's)
College Readiness in Math	X	NA	43 <sup>rd</sup>	43 <sup>rd</sup>	49 <sup>th</sup>	NA	NA	NA (data is released retroactively via <a href="http://data.fldoe.org/readiness/">http://data.fldoe.org/readiness/</a> )

# Flagler Rankings in District Grade Components

\*New Grading formula started in 2014-15.

\*New definition of “Learning Gains” began in 2015-16

Year	Grade	%≥3 ELA/ Read	%≥3 Math	%≥3 Science	%≥3 Social Studies	MS Acc eleratio n	Grad Rate Prior Year	C&C Acceleratio n HS	LG ELA	LG Math	LQ ELA LG	LQ Math LG	Overa ll Rank
2015-16	B	12 <sup>th</sup>	12 <sup>th</sup>	28 <sup>th</sup>	25 <sup>th</sup>	20 <sup>th</sup>	35 <sup>th</sup>	59 <sup>th</sup>	23 <sup>rd</sup>	16 <sup>th</sup>	39 <sup>th</sup>	29 <sup>th</sup>	28 <sup>th</sup>
2014-15	B	11 <sup>th</sup>	12 <sup>th</sup>	30 <sup>th</sup>	22 <sup>nd</sup>	23 <sup>rd</sup>	21 <sup>st</sup>	63 <sup>rd</sup>	NA	NA	NA	NA	29 <sup>th</sup>
2013-14	B	12 <sup>th</sup>	14 <sup>th</sup>	29 <sup>th</sup>	NA	NA	NA	NA	11 <sup>th</sup>	11 <sup>th</sup>	7 <sup>th</sup>	35 <sup>th</sup>	12 <sup>th</sup>
2012-13	B	14 <sup>th</sup>	17 <sup>th</sup>	22 <sup>nd</sup>	NA	NA	NA	NA	14 <sup>th</sup>	6 <sup>th</sup>	20 <sup>th</sup>	3 <sup>rd</sup>	11 <sup>th</sup>
2011-12	B	21 <sup>st</sup>	24 <sup>th</sup>	52 <sup>nd</sup>	NA	NA	NA	NA	25 <sup>th</sup>	5 <sup>th</sup>	15 <sup>th</sup>	4 <sup>th</sup>	19 <sup>th</sup>
2010-11	A	20 <sup>th</sup>	31 <sup>st</sup>	33 <sup>rd</sup>	NA	NA	NA	NA	10 <sup>th</sup>	39 <sup>th</sup>	6 <sup>th</sup>	40 <sup>th</sup>	29 <sup>th</sup>
2009-10	A	23 <sup>rd</sup>	36 <sup>th</sup>	36 <sup>th</sup>	NA	NA	NA	NA	25 <sup>th</sup>	31 <sup>st</sup>	11 <sup>th</sup>	26 <sup>th</sup>	29 <sup>th</sup>
2008-09	A	23 <sup>rd</sup>	30 <sup>th</sup>	22 <sup>nd</sup>	NA	NA	NA	NA	41 <sup>st</sup>	40 <sup>th</sup>	43 <sup>rd</sup>	61 <sup>st</sup>	34 <sup>th</sup>

# District ELA AMO Data

Subgroup	State Rate	District Rank	Last Year's Rank	Annual Change in Proficiency	% Proficient in ELA Current Year FSA	% Proficient in ELA Last Year FSA	% Proficient in Reading 2 Years Prior FCAT
<b>All Students</b>	<b>52%</b>	<b>NA</b>	<b>NA</b>	<b>-1%</b>	<b>58%</b>	<b>59%</b>	<b>64%</b>
<b>Asian</b>	<b>75.4%</b>	<b>NA</b>	<b>NA</b>	<b>+6%</b>	<b>75%</b>	<b>69%</b>	<b>71%</b>
<b>Black</b>	<b>33.9%</b>	<b>NA</b>	<b>NA</b>	<b>+1%</b>	<b>40%</b>	<b>39%</b>	<b>46%</b>
<b>Hispanic</b>	<b>48.3%</b>	<b>NA</b>	<b>NA</b>	<b>+2%</b>	<b>56%</b>	<b>54%</b>	<b>62%</b>
<b>White</b>	<b>63.4%</b>	<b>NA</b>	<b>NA</b>	<b>-2%</b>	<b>62%</b>	<b>64%</b>	<b>68%</b>
<b>Multiple Races</b>	<b>57%</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
<b>English Language Learners (LY and LF only)</b>	<b>14.8%</b>	<b>NA</b>	<b>8<sup>th</sup></b>	<b>+2%</b>	<b>42%</b>	<b>40%</b>	<b>15%</b>
<b>Students with Disabilities</b>	<b>18.8%</b>	<b>NA</b>	<b>57<sup>th</sup></b>	<b>-7%</b>	<b>12%</b>	<b>19%</b>	<b>26%</b>
<b>Economically Disadvantaged</b>	<b>41.3%</b>	<b>NA</b>	<b>NA</b>	<b>+1%</b>	<b>51%</b>	<b>50%</b>	<b>55%</b>

# District Math AMO Data

Subgroup	State Rate	Rank	Rank Last Year	Annual Change in Proficiency	% Proficient in Math Current Year FSA	% Proficient in Math Last Year FSA	% Proficient in Math 2 Years Prior FCAT
All Students		NA	NA	No change	61%	61%	66%
Asian		NA	NA	+5%	79%	74%	80%
Black		NA	NA	+3%	44%	41%	47%
Hispanic		NA	NA	No change	58%	58%	62%
White		NA	NA	No change	65%	65%	70%
Multiple Races			NA	NA	NA	NA	NA
English Language Learners (LY and LF only)		NA	12 <sup>th</sup>	+10%	56%	46%	38%
Students with Disabilities		NA	39 <sup>th</sup>	-9%	19%	28%	31%
Economically Disadvantaged		NA	NA	-5%	56%	61%	58%

# Elementary School ELA 2015-16 AMO Data

(Previous Year's Data in Parenthesis)

Subgroup	BES	BTES	OKES	RES	WES	PHA
<b>All Students</b>	<b>55</b> (56)	<b>65</b> (63)	<b>64</b> (63)	<b>61</b> (58)	<b>60</b> (61)	<b>50</b> (60)
<b>Asian</b>	<b>NA</b> (NA)	<b>65</b> (65)	<b>78</b> (100)	<b>55</b> (57)	<b>89</b> (83)	<b>NA</b> (NA)
<b>Black</b>	<b>33</b> (36)	<b>45</b> (41)	<b>39</b> (43)	<b>45</b> (43)	<b>41</b> (45)	<b>50</b> (36)
<b>Hispanic</b>	<b>79</b> (57)	<b>67</b> (58)	<b>51</b> (55)	<b>53</b> (50)	<b>47</b> (49)	<b>NA</b> (NA)
<b>White</b>	<b>58</b> (61)	<b>69</b> (70)	<b>67</b> (64)	<b>69</b> (64)	<b>67</b> (70)	<b>NA</b> (84)
<b>Multiple Ethnicities</b>	<b>67</b> (NA)	<b>63</b> (NA)	<b>65</b> (NA)	<b>53</b> (NA)	<b>71</b> (NA)	<b>na</b> (NA)
<b>English Language Learners</b> (LY and LF only)	<b>71</b> (NA)	<b>37</b> (21)	<b>53</b> (20)	<b>45</b> (19)	<b>59</b> (38)	<b>na</b> (NA)
<b>Students with Disabilities</b>	<b>11</b> (13)	<b>22</b> (17)	<b>16</b> (14)	<b>9</b> (11)	<b>21</b> (23)	<b>NA</b> (NA)
<b>Economically Disadvantaged</b>	<b>47</b> (50)	<b>60</b> (56)	<b>52</b> (56)	<b>54</b> (52)	<b>54</b> (55)	<b>46</b> (NA)



# Elementary School Math

## 2015-16 AMO Data

(Previous Year's Data in Parenthesis)

Subgroup	BES	BTES	OKES	RES	WES	PHA
<b>All Students</b>	<b>62</b> (59)	<b>70</b> (68)	<b>65</b> (68)	<b>73</b> (64)	<b>66</b> (67)	<b>19</b> (37)
<b>Asian</b>	NA (NA)	<b>85</b> (73)	NA (100)	<b>73</b> (67)	NA (92)	NA (NA)
<b>Black</b>	<b>41</b> (30)	<b>57</b> (52)	<b>41</b> (43)	<b>61</b> (48)	<b>48</b> (51)	<b>17</b> (21)
<b>Hispanic</b>	<b>81</b> (62)	<b>68</b> (63)	<b>55</b> (61)	<b>69</b> (66)	<b>58</b> (59)	NA(NA)
<b>White</b>	<b>67</b> (67)	<b>72</b> (74)	<b>67</b> (69)	<b>78</b> (69)	<b>73</b> (72)	NA (41)
<b>Multiple Ethnicities</b>	<b>56</b> (NA)	<b>65</b> (NA)	<b>71</b> (NA)	<b>69</b> (NA)	<b>75</b> (NA)	NA(NA)
<b>English Language Learners</b> (LY and LF only)	<b>69</b> (NA)	<b>78</b> (54)	<b>53</b> (NA)	<b>65</b> (58)	<b>56</b> (NA)	NA(NA)
<b>Students with Disabilities</b>	<b>19</b> (14)	<b>29</b> (24)	<b>25</b> (28)	<b>27</b> (16)	<b>22</b> (28)	NA (NA)
<b>Economically Disadvantaged</b>	<b>55</b> (53)	<b>66</b> (62)	<b>56</b> (59)	<b>68</b> (59)	<b>60</b> (62)	<b>23</b> (NA)

# Middle School ELA 2015-16 AMO Data

Subgroup	BTMS	ITMS	ISTC
<b>All Students</b>	<b>50</b> (51)	<b>65</b> (70)	<b>56</b> (55)
<b>Asian</b>	<b>77</b> (51)	<b>83</b> (83)	<b>76</b> (57)
<b>Black</b>	<b>37</b> (35)	<b>42</b> (52)	<b>52</b> (42)
<b>Hispanic</b>	<b>44</b> (46)	<b>63</b> (67)	<b>58</b> (54)
<b>White</b>	<b>56</b> (59)	<b>68</b> (72)	<b>56</b> (59)
<b>Multiple Ethnicities</b>	<b>40</b> (NA)	<b>50</b> (NA)	<b>50</b> (NA)
<b>English Language Learners</b> (LY and LF only)	<b>19</b> (32)	<b>35</b> (NA)	<b>NA</b> (NA)
<b>Students with Disabilities</b>	<b>6</b> (15)	<b>11</b> (13)	<b>15</b> (24)
<b>Economically Disadvantaged</b>	<b>43</b> (46)	<b>57</b> (65)	<b>52</b> (37)

# Middle School MATH 2015-16 AMO Data

Subgroup	BTMS	ITMS	ISTC
<b>All Students</b>	<b>58</b> (58)	<b>69</b> (70)	<b>55</b> (55)
<b>Asian</b>	<b>88</b> (72)	<b>83</b> (69)	<b>81</b> (86)
<b>Black</b>	<b>38</b> (35)	<b>48</b> (57)	<b>52</b> (34)
<b>Hispanic</b>	<b>53</b> (50)	<b>69</b> (62)	<b>52</b> (57)
<b>White</b>	<b>64</b> (66)	<b>72</b> (73)	<b>55</b> (73)
<b>Multiple Ethnicities</b>	<b>55</b> (NA)	<b>45</b> (NA)	<b>30</b> (NA)
<b>English Language Learners</b> (LY and LF only)	<b>44</b> (31)	<b>50</b> (NA)	<b>NA</b> (NA)
<b>Students with Disabilities</b>	<b>9</b> (20)	<b>15</b> (30)	<b>22</b> (32)
<b>Economically Disadvantaged</b>	<b>51</b> (52)	<b>60</b> (65)	<b>51</b> (NA)

# High School ELA 2015-16 AMO Data

<b>Subgroup</b>	<b>FPCHS</b>	<b>MHS</b>
<b>All Students</b>	<b>52</b> (53)	<b>60</b> (58)
<b>Asian</b>	<b>75</b> (65)	<b>69</b> (68)
<b>Black</b>	<b>34</b> (35)	<b>41</b> (27)
<b>Hispanic</b>	<b>52</b> (49)	<b>64</b> (53)
<b>White</b>	<b>56</b> (57)	<b>63</b> (63)
<b>Multiple Ethnicities</b>	<b>56</b> (NA)	<b>60</b> (NA)
<b>English Language Learners</b> (LY and LF only)	<b>NA</b> (8)	<b>NA</b> (NA)
<b>Students with Disabilities</b>	<b>8</b> (8)	<b>4</b> (7)
<b>Economically Disadvantaged</b>	<b>43</b> (43)	<b>54</b> (47)



# High School Math 2015-16 AMO Data

Subgroup	FPCS	MHS
All Students	48 (46)	58 (59)
Asian	74 (60)	61 (68)
Black	32 (33)	41 (42)
Hispanic	44 (44)	53 (57)
White	52 (49)	61 (62)
Multiple Ethnicities	63 (NA)	68 (NA)
English Language Learners (LY and LF only)	NA (13)	NA (NA)
Students with Disabilities	15 (29)	20 (37)
Economically Disadvantaged	44 (41)	54 (56)

# Percentile Ranking Changes: ELEMENTARY ELA

School	SUBJECT	15-16 Percentile	14-15 Percentile	13-14 Percentile	Year-over-Year Change	2 Year Change
PHA	ELA	47	91	52	-44	-5
BES	ELA	57	60	56	-3	+1
OKES	ELA	75	78	79	-3	-4
RES	ELA	69	66	68	+3	+1
WES	ELA	67	74	78	-7	-11
BTES	ELA	77	74	85	+3	-8

# Percentile Ranking Changes: ELEMENTARY MATH Updated

<b>School</b>	<b>SUBJECT</b>	<b>15-16 Percentile</b>	<b>14-15 Percentile</b>	<b>13-14 Percentile</b>	<b>Year-over- Year Change</b>	<b>2 Year Change</b>
<b>PHA</b>	<b>Math</b>	<b>1</b>	<b>16</b>	<b>67</b>	<b>-15</b>	<b>-66</b>
<b>BES</b>	<b>Math</b>	<b>57</b>	<b>59</b>	<b>54</b>	<b>-2</b>	<b>+3</b>
<b>OKES</b>	<b>Math</b>	<b>65</b>	<b>77</b>	<b>80</b>	<b>-12</b>	<b>-15</b>
<b>RES</b>	<b>Math</b>	<b>80</b>	<b>68</b>	<b>54</b>	<b>+12</b>	<b>+26</b>
<b>WES</b>	<b>Math</b>	<b>67</b>	<b>74</b>	<b>62</b>	<b>-7</b>	<b>+5</b>
<b>BTES</b>	<b>Math</b>	<b>74</b>	<b>76</b>	<b>71</b>	<b>-2</b>	<b>+3</b>

# Percentile Ranking Changes: ELEMENTARY Science Updated

<b>School</b>	<b>SUBJECT</b>	<b>15-16 Percentile</b>	<b>14-15 Percentile</b>	<b>13-14 Percentile</b>	<b>Year-over- Year Change</b>	<b>2 Year Change</b>
<b>PHA</b>	<b>Science</b>	<b>NA</b>	<b>NA</b>	<b>23</b>	<b>NA</b>	<b>NA</b>
<b>BES</b>	<b>Science</b>	<b>55</b>	<b>54</b>	<b>46</b>	<b>+1</b>	<b>+9</b>
<b>OKES</b>	<b>Science</b>	<b>38</b>	<b>61</b>	<b>62</b>	<b>-23</b>	<b>-24</b>
<b>RES</b>	<b>Science</b>	<b>52</b>	<b>50</b>	<b>57</b>	<b>+2</b>	<b>-5</b>
<b>WES</b>	<b>Science</b>	<b>52</b>	<b>54</b>	<b>66</b>	<b>-2</b>	<b>-14</b>
<b>BTES</b>	<b>Science</b>	<b>57</b>	<b>52</b>	<b>68</b>	<b>+5</b>	<b>-11</b>



# Percentile Ranking Changes: Middle School

<b>School</b>	<b>SUBJECT</b>	<b>15-16 Percentile</b>	<b>14-15 Percentile</b>	<b>13-14 Percentile</b>	<b>Year-over- Year Change</b>	<b>2 Year Change</b>
<b>BTMS</b>	<b>Math</b>	<b>56</b>	<b>57</b>	<b>43</b>	<b>-1</b>	<b>+13</b>
<b>BTMS</b>	<b>ELA</b>	<b>48</b>	<b>55</b>	<b>49</b>	<b>-7</b>	<b>-1</b>
<b>BTMS</b>	<b>Science</b>	<b>50</b>	<b>40</b>	<b>38</b>	<b>+10</b>	<b>+12</b>
<b>ITMS</b>	<b>Math</b>	<b>77</b>	<b>78</b>	<b>84</b>	<b>-1</b>	<b>-7</b>
<b>ITMS</b>	<b>ELA</b>	<b>79</b>	<b>85</b>	<b>86</b>	<b>-6</b>	<b>-7</b>
<b>ITMS</b>	<b>Science</b>	<b>82</b>	<b>80</b>	<b>76</b>	<b>+2</b>	<b>+6</b>
<b>ISTC</b>	<b>Math</b>	<b>49</b>	<b>51</b>	<b>84</b>	<b>-2</b>	<b>-35</b>
<b>ISTC</b>	<b>ELA</b>	<b>60</b>	<b>61</b>	<b>83</b>	<b>-1</b>	<b>-23</b>
<b>ISTC</b>	<b>Science</b>	<b>30</b>	<b>24</b>	<b>61</b>	<b>+6</b>	<b>-31</b>

# Percentile Ranking Changes: High School

<b>School</b>	<b>SUBJECT</b>	<b>15-16 Percentile</b>	<b>14-15 Percentile</b>	<b>13-14 Percentile</b>	<b>Year-over- Year Change</b>	<b>2 Year Change</b>
<b>FPCHS</b>	<b>Math</b>	<b>63</b>	<b>56</b>	<b>77</b>	<b>+7</b>	<b>-14</b>
<b>FPCHS</b>	<b>ELA</b>	<b>53</b>	<b>48</b>	<b>47</b>	<b>+5</b>	<b>+6</b>
<b>FPCHS</b>	<b>BIOLOGY</b>	<b>37</b>	<b>37</b>	<b>52</b>	<b>0</b>	<b>-15</b>
<b>MHS</b>	<b>Math</b>	<b>81</b>	<b>79</b>	<b>73</b>	<b>+2</b>	<b>+8</b>
<b>MHS</b>	<b>ELA</b>	<b>69</b>	<b>62</b>	<b>52</b>	<b>+7</b>	<b>+17</b>
<b>MHS</b>	<b>BIOLOGY</b>	<b>55</b>	<b>64</b>	<b>36</b>	<b>-9</b>	<b>+19</b>