

FLAGLER Title I, Part A Parental Involvement Plan

I, Jacob Oliva , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of parental involvement defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and

Signature of Superintendent or Designee
 (Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The Title I Parent Involvement Mission is to enhance the district, school, family, and community relationship and encourage parents and guardians to work as partners with schools to ultimately increase student success. We are striving to increase parental awareness of community resources, increase meaningful parental engagement in school functions, and empower parents to play an active role in their child's education. This goal supports the district's guiding principals including empowering others, trust and

respect for all, teamwork, and children first.

Involvement of Parents

Describe the actions the LEA will take to involve parents in the following required policies/plans:

- LEA-wide parental involvement policy (PIP)[Section 1118(a)(2)];
- LEA plan [Sections 1112 (c)(H), 1112(d)(1)]; -and
- How the funds reserved for parental involvement will be spent [Section 1118(a)(2)].

Response: Flagler County Public Schools will take the following actions to involve parents in the joint development of its district-wide parental involvement plan under section 1112 of ESEA:

The District Parental Advisory Council (DPAC) is composed of parents from the Title I schools in the Flagler County Public School District that review and have input on the district plan. Parents of the school's SAC and/or PTO are invited to become members of the DPAC, however any parent of a child attending a Title I school who would like to be a member of the DPAC is welcome. The DPAC is responsible for reviewing parent survey results, reviewing activities that were held during the school year, making suggestions for the use of Title I funds in parental involvement activities, recognizing barriers and making recommendations on how to overcome those barriers, determining if any of the barriers were successfully overcome and exploring any other parent recommendations for the purpose of writing a new District Parent Involvement Plan (PIP) for the upcoming school year. Additionally, the DPAC gives input on the parental involvement activities that Title I funds support. Meeting notes, parent survey results, parent evaluation of the effectiveness of the previous year's plan, parent recommendations are kept by the Title I Coordinator in order to make the necessary changes to the plan based on those parent recommendations. The Schools Advisory Councils will give input on each school's Parental Involvement Plan. Sign-in sheets, agendas, and meeting notes will be kept as documentation of parental involvement.

The District Parent Involvement Plan and recommendations by the District Parent Advisory Council as well as survey results are used when writing the Title I project grant and that portion of the Title I project grant that involves parent involvement activities.

Each Title I School Advisory Council will review Parent Involvement Plans along with the parent survey results and the monthly meeting notes from their SAC meetings to develop the individual school PIP.

To ensure ongoing parental notifications:

* The district will ensure all Title I principals place the Title I PIP on the School Advisory Council agendas for parental input and review,

*Title I Schools will post their Parent Involvement Plans on their school websites,

* The district will share parent survey results with schools for planning Title I parent involvement activities and expenditures,

* The district will use public service announcements and school level "Open House" and Annual Title I Parent meeting to provide parental involvement information and encourage parent participation throughout the school year,

* The district will insure that schools provide Title I information on their school websites.

* The district will use the Call Master calling and email system to provide information to families in the district, and,

* The district will provide information to parents using the schools and district websites, as well as school newsletters.

Ninety-five percent of the Title I Parent Involvement funds are allocated to the Title I Schools for materials for parent involvement workshops, stipends for teacher and counselors to present Parent Involvement activities and child care for parents attending activities. Title I uses other Title I dollars to pay a portion of the Title I/Homeless Parent Specialist. Parent Involvement school-based contacts at elementary schools receive a stipend to manage, document, and promote parental involvement activities.

Agendas, presentation materials, and sign-in sheets will be used to document and monitor involvement of parents.

Technical Assistance

Describe the actions the LEA will take to provide coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities which build the capacity of parents to improve the academic achievement of their child and overall school performance [Section 1118(a)(2)(B and C) and 1118(e)(1-14)]. Include a description of the process the LEA will use to review the school-level PIP to ensure compliance with all requirements of Section 1118 [34 CFR 200.30(e)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Response: The Title I District Coordinator and Parent Involvement Specialist meet with Title I school administration on a regular basis concerning planned parent involvement activities, material needs and allowable expenditures. The plan is reviewed and monitored routinely with the Title I Coordinator to be sure the plans set forth for parents are being administered. The Parent Involvement Specialist works with the guidance office and either a Parent Involvement School Based Contact or the assistant principal at each school (which ever applies) to collect the information (agendas, sign in sheets and teacher participation) on a monthly basis.

In February of each school year the Title I Coordinator begins discussion with the Title I schools about the parent involvement plan that will have to be developed for the next school year and also to give survey results that were compiled from the Title I parent surveys. The Title I schools are reminded that they must convene an advisory council meeting of Title I parents before the end of the school year to review the past plan, note progress with the current plan, discuss barriers for participation and make recommendations for the new Title I Parent Involvement Plan, successful parent involvement activities, and also review the Teacher/Parent/Student Compact. All Title I parents are invited to participate in this meeting. There is no restriction to the number of parents who participate. The LEA will review the new School PIP from each Title I school in September to ensure compliance with all requirements of Section 1118 [34 CFR 200.30(e)] and provide feedback.

The LEA provides assistance in additional ways:

*Assigning the Parent Specialist to communicate with each Title I Elementary School Parent Involvement school based contact regularly and to work with guidance counselors and administration on parental involvement needs,

*Having the Parent Involvement Specialist or Social Worker make home visits to parents upon the request of the schools,

* Providing resources and assistance planning for each school's staff on how to communicate and work with parents through mentor teaching programs,

*Providing the schools periodic communication from the LEA to the parents that includes school information and community resources,

* Allocating all parent involvement set asides to the schools for planned activities at the schools, and

* Providing annual survey results to individual schools to use in planning for upcoming parent involvement activities.

*Providing a Power Point presentation for the required annual Title I parent meeting.

Coordination and Integration

Describe how the LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-Kindergarten, Title I, Part C, Title I, Part D of Title I, Title III, and Title IV, Part A) [Sections 1118 (a)(2)(D) and 1118(e)(4)].

count	Program	Coordination
1	Head Start	The Title I Parent Specialist will collaborate with Head Start to determine how the district and Head Start can work together in educating parents to increase student achievement and provide a smooth transition to kindergarten.
2	Title I Parent Involvement set-aside	Parent Resource Centers - Some Title I schools will operate parent resource centers that encourage and support parents with resources/manipulatives to assist parents with their children at home. Funding for the centers are part of the Title I parent involvement set-aside. The Title I/Title III Parent Specialist, Homeless Liaison, and ESE Parent Liaison all communicate with agencies to maximize available resources to families.
3	Title I and Title III	Title I and Title III allocate for translations of communications to parents and also pay a portion of the fee for the TRANSACT on-line letters and notices available in multiple languages. The Title I Parent Specialists supports Title I and Title III Parents through district parent leadership/advisory committees.
4	Title III	Title III supports 10% of the Title I Parent Involvement Specialist's salary to coordinate support services for Title I and ELL students, paraprofessionals, and educators.
5	Title I	Paying a stipend to elementary school-based parent involvement contacts who will help to promote parent involvement activities at the school-based level.
6	Title X	Title I coordinates with Title X with paying a portion of the Homeless Liaison's salary, funding tutoring opportunities, and setting aside funds for basic school supplies for families in transition.
7	Student Services	Title I will help to support social worker contacts with mental health and local communities.
8	Rolling Tech. Lab Resource Bus	Title I will coordinate with the district rolling tech lab resource bus to encourage instruction and support as community outreach.
9	ESE and local VPK	Outreach to increase knowledge of resources such as Child Find, parental engagement, and awareness of additional resources available.

Annual Evaluation

Describe the actions the LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the academic quality of the Title I, Part A schools [Section 1118(a)(2)(E)].

Response: The Title I Coordinator and Parent Involvement Specialist review the current School Parent Involvement Plan on a regular basis with administration from each Title I school. The schools are required to submit to the district, a log of parent activities on a district developed template for the previous month. They must include parent sign-in sheets when applicable, agendas and workshop handouts. The Title I Parent Involvement Specialist also works with the school-based parent involvement contact, assistant principal, and/or the guidance office to collect documentation of ongoing parent activities.

The district begins planning for the next school year in the Spring when the results of the parent survey are analyzed. Those results are reviewed by Principals and the District Parent Advisory Council to design effective strategies for the coming school year. This begins the process of planning and development of the Parent Involvement Plan for the next school year by the school as well as the district plan.

Aside from the survey results and the district advisory council input, the school receives additional input from their SAC and parents as they communicate throughout the school year.

Additionally:

- * The district advises each Title I School, that they must provide parents with a copy of the schools' Parent Involvement Policy, available at a SAC meeting in the first half of the school year, on school websites, and at the front lobby area of each school.

- * Title I Schools will notify parents and survey parents by hard copy and/or by computer accessed link when possible, using the district developed parent surveys. The parent-involvement surveys are sent in the spring with report cards.

- * The district will provide ongoing information to families via schools using the master call/text system, handbooks, handouts, separate mailings, the school's websites, and podcasts,

- * The district directs schools to provide for an annual "Open House" at the beginning of the school year to address suggestions and concerns parents may have at the district and/or school level, provide a minimum of 4 parent meetings per school that should include a "make and take" and a community based event,

- *The district provides each school, to the extent possible, notifications to parents in other languages and in a format that parents can understand,

- * The district will share annual survey results at each school site for planning purposes, and

- * The LEA requires schools to submit monthly evidence on parent meetings and parent participation to monitor parent involvement attendance. The evidence must include the events sign-in sheets and an agenda when applicable.

- *The District Parent Involvement Plan is developed using survey results from parents, Advisory Committee parental input, suggestions and concerns as well as reviewing attendance of the school level parent meetings that are monitored monthly and sent to the district Title I Office.

Building Capacity

If the LEA plans to implement LEA-wide activities, describe the actions the LEA will take to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of

parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	LEA allocates Title I dollars for Title I schools to do Parent Make-and-Take Workshops in the area of math, reading, and technology. The importance of the standards are stressed.	Tammy Yorke, Title I Coordinator	Students make greater gains when parents participate in school activities.	2 times per year, scheduled by individual schools.	Increased parent attendance at this type of workshop evidenced by parent sign in sheets
2	Parent Involvement Specialist provides information to parents about various organizations and resources in their community , i.e. Head Start, Health Dept., Boys & Girls Club. This strengthens the home/school/community relationships.	Diane Howes, Parent Specialist, Dr Pam Jackson-Smith, Homeless liaison	The school district will provide communication with parents who have no working telephone numbers, by home-visits when needed and by providing resource information by newsletters, website, and via school contact.	Periodically throughout the 2015-2016 school year.	Documented communication with teacher & school staff by Parent Involvement Specialist with parents.
3	Each Title I elementary and middle school will offer a Parent Resource Center.	School-based Parent Involvement Liaison	Students make greater gains when parents participate in school activities.	Ongoing	Sign-in Log and Materials Check-out log
4	District Parent Advisory Committee to have parents representing all Title I schools to discuss ways to improve parent involvement, suggest how to overcome barriers, ideas for parent involvement events, etc.	Diane Howes, Parent Specialist	Parental involvement increases student achievement.	4 meetings per year	Sign-in and agendas.
5	Title I Power Point supplied for Annual Title I Parent Meetings all Title I Schools	Diane Howes provides Power Point, school admin conduct meeting	Parent notification of Title I requirements and advantages improves parents understanding and knowledge of programs related to students' academic progress	1 meeting per year	Sign-in sheets and agendas.
6	Transitioning from Preschool to Kindergarten Parent workshops with Head Start.	Diane Howes, Parent Specialist	Parental involvement increases student achievement.	2 meetings in the spring	Sign-in sheets and agendas
7	Grandparents as Parents workshop support group	Diane Howes, Parent Specialist	Educating grandparents that are raising their grandchildren, on the strategies for positive parenting enhancing better student achievement.	3-4 group meetings	Sign-in sheets and agendas
8	School - District Parent Liaison Contacts	Diane Howes, Parent Specialist	Parental involvement increases student achievement.	Ongoing	Increased parental involvement.
9	ESOL PLC	Diane Howes,	Parent involvement	4 meetings	Sign-in sheets

		Parent Specialist	raises student achievement.	per year	and agendas.
10	After school tutoring	Tammy Yorke, Title I Coordinator	Increased student gains.	October 2015 - February 2016	Attendance sheets and standardized test scores.
11	Flagler Family Connection	Tammy Yorke, Title I along with various other department heads	Increased parent engagement will increase student achievement	4 events per year	Attendance documentation.

Staff Training

Describe the professional development activities the LEA will provide, with the assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Mentor Program for new teachers includes the importance of parent communication and the value of parent engagement.	Title II and school administrative staff	Meaningful communication between parents and teachers builds ties between home and school.	August ongoing	Students gains.
2	LEA provides resources to schools for "Cultural Sensitivity Training" to encourage parents of other cultures to communicate and be comfortable in the school setting.	Homeless Parent Specialist and ESE Parent Specialist	Students of other cultures make greater gains when the teacher understands different cultures and the student feels respected.	August ongoing	Minority sub groups are making AYP gains in Title I schools.
3	LEA will provide technical assistance to school staff for the implementation and coordination of parental involvement.	Title I Coordinator and Parent Specialist	Improve the ability of staff to work effectively with parents	September ongoing	Sign-in sheets, handouts, agendas, and presentation materials
4	LEA will provide guidance for schools to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school.	Title I Coordinator and Title I Parent Specialist	Meaningful communication between parents and teachers builds ties between home and school.	September ongoing	Attendance sheets
5	District office will meet with school administration with information on the importance of increasing meaningful parent involvement.	Title I Coordinator and Parent Specialist	Increased student achievement.	ongoing	Student gains.
6	Provide Title I schools with	Parent	Provide information to	September	Parent input

	Power Point Presentation for initial Title I Parent Meaning.	Specialist	teacher and parents and get feedback on the Title I program.		forms.
7	Technical assistance in preparing the school level PIPs.	Parent Specialist	Improved PIPs with improved parent involvement activities.	July - October	Increased parent involvement.
8	McKinney Vento information.	Homeless Parent Specialist	Provide information to schools concerning accessing McKinney Vento benefits allowing students better potential at increasing academic achievement.	Ongoing	Students needs being met allowing for student gains.
9	Positive Behavior Support (PBS)	District Behavior Specialist	Provide teacher support on PBS increasing academic time and academic success.	Ongoing	Increased student behavior leads to increased academic success.

Communication and Accessibility

Describe how the LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].†

Response: The district has provided training to the schools in how to access NCLB required notices and general ed. notices to parents in multiple languages. Training has included school nurses, registrars, school administrations, Title I teachers, a teacher per grade level and teachers of ELL students. Additionally, we have translators available through teachers and staff who are fluent in languages (both written and conversational). We do ask for translated notes and letters when other TRANSACT documents are not applicable. The district website also offers Google Translate.

The Title I Coordinator reviews the TRANSACT program at the beginning of the school year and provides for new staff and other departments to be trained in using the TRANSACT documents. Schools contact the Title I Office or the ESOL Office when they have translation needs. The ESE department is the contact for hearing impaired and sign language issues. The Title I Office is given a list of families who need letters translated in other languages so that mailings are sent in appropriate languages when those mailings are done from the district office.

The school district will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand:

*All of the Flagler County Schools and facilities are handicap accessible,

*Parents requesting sign language at parent meetings are provided that service through

Flagler County ESE Department using either volunteers or paid sign language interpreters,

* Provide translations of documents to the extent possible, for parents at each school upon request in Spanish, Russian, and Haitian Creole,

*Schools provide the district office with a list of students who have another language spoken in the home and have little understanding of the English language,

* Provide notifications in multiple languages using TRANSACT and volunteer or staff translations,

* Provide required NCLB notices to parents in a language and format parents can understand either through translated letters via TRANSACT or phone calls by staff who speak other languages,

* Use conversational translators when possible to notify parents of workshops and meetings,

*Have Spanish and Russian oral translators at the district ESOL PLC meetings,

* Have translators at parent meetings upon request of the schools, and

* Use the district phone master call system to notify families of parent programs and meetings in other languages.

* Copies of translated notices will be collected periodically, as documentation by the Title I Director.

Discretionary Activities

The LEA parental involvement policy may include additional discretionary activities that the LEA, in consultation with the parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement [Section 1118(e)]. Check here if the LEA does not plan to implement the discretionary parental involvement activities. Check all activities the LEA plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1118(e)(8)];	Title I pays teacher and counselor stipends for Parent Involvement activities at the school level. Some schools also receive allocation for child care services, materials for make and take workshops and Math and Parent Partnerships Title I and Title III support the TRANSACT on line letters that are available in multiple languages to notify parents of meetings and other necessary communications; and reimbursement for	Title I Director	Meaningful Parent Involvement activities builds capacity of parent to participate in their student's academic achievement.	Periodically throughout the school year

		translators to attend Title I parent meetings.			
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Title I schools in the Flagler County School district are encouraged to offer meetings at a variety of times to meet the varied schedules of parents and give an opportunity for parents to make meetings.	School-based Admin and Title I Parent Involvement Specialist	Students whose parents are involved in their schools tend to perform better academically.	Throughout the school year.
3	Establishing a LEA-wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs [Section 1118(e)(12)]; and	Parents of Title I schools will be invited to join the District Parent Advisory Committee.	Title I Parent Involvement Specialist	The District Parent Advisory Committee will help to improve student achievement by influencing various activities in Title I schools based on meeting discussions about student and school needs and student and school successes.	The District Parent Advisory Committee will meet three times a year.
4	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Reaching out to local social service agencies to attempt to couple resources to strengthen community to school district relationships in support of maximizing the availability of parent resource availability.	Title I Parent Involvement Specialist	Meaningful parent involvement resources help to increase student achievement.	Periodically throughout the year.

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of the activities offered to help build the capacity of parents improve their children academic achievement [Section 1118(e)(1-2)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Family Access to Skyward Grading portal	1	5000	Parents can access student grades, thus playing an active role in their child's academics. Parent involvement increased student achievement.
2	Parent Involvement library link	24	2000	Parents can access the parent involvement link on the district website and view videos in English or Spanish to enhance handling issues with children.
3	Parent Newsletter and Calendar link	11	2000	Parents can access a parent newsletter and calendar in either Spanish or English. These are updated monthly.
4	Parent letters and activity calendar link	11	2000	Parents can access either elementary, middle, or high school parent letters and activity calendars in either English or Spanish.
5	Home Visits by district social worker, behavior specialist, and/or parent specialist.	73	73	School-home communication increases academic achievement.
6	District Parent Involvement Committee Meeting (DPAC)	4	15	Parents from Title I schools meet to discuss the PIP, compacts, successes and challenges of parent involvement activities thus increasing parent engagement.
7	Grandparents as Parents workshop support group	4	23	Grandparents parenting their grandchildren discuss issues, learn about available resources, and support one another with encouragement leading to increased student achievement.
8	ESOL Parent Leadership Committee	4	42	ESOL parents meet to discuss successes and challenges of ESOL program increasing student achievement.
9	Back to School Jam	1	200	Parents and students learn about available resources in the school district and community helping to increase student achievement.
10	Head Start Parent workshop	2	12	Parents learn strategies to support the child's learning at home as well as kindergarten expectations helping to increase achievement.
11	Title I parents & students link	1	4000	Parents learn about communication, engagement, and available opportunities to increase academic achievement.

Staff Training Summary

Provide a summary of the professional development activities provided by the LEA to educate staff on the

value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118(e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Provide a power point presentation to Title I schools to be used in their initial Title I meeting.	1	11	Providing information to help parents better understand the resources from Title I and getting input from parents.
2	Mentor program for new teachers includes parent communication and the value of parent involvement.	1	30	Educating teachers on meaningful communication between parents and teachers builds ties between home and school.
3	School-based liaison contacts meeting to share best practices on increasing parental involvement.	1	3	Increased parental involvement leads to increase on student academic success.

Private School Summary

Provide a summary of the parental involvement activities provided for private schools implementing a Title I, Part A program [Section 1120(a)(1)]

count	Content and Type of Activity	Number of Participants	Schools Participating	Anticipated Impact on Student Achievement
1	Parent reading or math bags through Catapult for summer bridge.	28	2	Reading and Math materials used over the summer minimizes the summer gap and increases student achievement.

Barriers

Describe the barriers which hindered participation by parents in parental involvement activities during the previous school year. Include the steps the LEA will take during the upcoming school year to overcome the barriers and design more effective parental involvement policies (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(2)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Parent working hours conflicting with school events.	Hold events at varied hours.
2	Limited English proficiency.	Offer translators when available for after school events. Have communication documents in various languages.
3	Mobility due to homelessness.	District Homeless Education Parent Specialist assists schools with establishing and maintaining contact with homeless families and also provides resources available.
4	Parent motivation or lack of interest	District uses surveys to direct activities and shares the results of the surveys with schools so that they can do the same.
5	Transportation	The Homeless Specialist and the Title I Parent Involvement Specialist conduct home visits to communicate between the home and school, when transportation is an issue or there is no available phone.
6	Improving community outreach.	Parent resource guide to be distributed to all students in the district and to the health department, chamber of commerce, library, etc.
7	Multiple children.	Child care being offered at some events. Also schools are providing events that cross multiple grade levels such as open

		houses at variety of times and days, and having grade levels at different times.
8	Low attendance to SAC and PTO.	Increase advertisement of events to include school kiosks, school newsletters, flyers, and school websites.
9	Socioeconomic condition of families.	Increase parent awareness of resources and offer varied workshops to help empower parents.
10	ELL families intimidated by meetings held at the Government Services Building.	ELL meetings will be held at various elementary schools and not at the Government Services Building.
11	Low participation in DPAC.	Advance scheduling of meetings. More solicitation at school SAC meetings.
12	Parents unaware of events.	Increase communication attempts and vary methods use to contact families.

Best Practices (Optional)

Describe the parental involvement activity/strategy implemented during the previous school year that the LEA considers the most effective. This information may be shared with other LEAs as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
1	Increasing Parent Participation	Title I Parent Survey being sent home with reports to increase return.
2	Effective Communication	Increasing methods of communicating events to include modes such as mass email and/or call-out, school kiosks, local radio station.
3	Evaluation/Review	Giving parents a short evaluation form to complete regarding activities they attend.
