

LEWIS E. WADSWORTH ELEMENTARY Title I, Part A Parental Involvement Plan

I, Kara Minn , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school_s parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Mission: a mission statement provides an overview of the group's plans to realize that vision by identifying the service areas, target audience, and values and goals of the organization

District Mission:

Flagler County Public Schools ensures educational

success through high expectations and innovative thinking in a safe learning environment to empower students to reach their full potential as responsible, ethical, and productive citizens in a diverse and changing world.

District Guiding Principles:

- Children First
- Trust and Respect for All
- Empower Others
- Teamwork
- Excellence, Quality, and Consistency
- Commitment to Individual Needs
- Get to "YES"

School Mission:

At Wadsworth Elementary, we envision all students scoring on grade level or higher in every subject. (Children First)

Wadsworth Elementary School's parents and faculty believe it is our mission to create successful students. We will accomplish this by working together to understand and use successful learning strategies both when presenting challenging yet engaging academic instruction in the classroom and practicing newly learned material at home. We will provide a non-threatening and nurturing environment for our students to learn in school and at home.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Wadsworth Elementary School's parents and faculty believe it is our mission to create successful, achieving students. We will accomplish this by working together to understand and use successful learning strategies, both when presenting challenging, yet engaging academic instruction in the classroom, and practicing newly learned material at home. We will provide a nonthreatening and nurturing environment for our students to

learn in school and model/sustain at home.

The administrators of Wadsworth Elementary School, along with the Title 1 Advisory Council, are responsible for the planning, review, and improvement of the school-based Title 1 program. We will invite all parents to join the Title 1 Advisory Council throughout the school year. We will first recruit for membership during our school SAC and PTO Meeting, held during the start of the new school year.

The Title 1 Advisory Council will meet throughout the year, on the same dates as the Parent-Teacher Organization and the School Advisory Council, to gather input from, and involve, parents in the development of the required plans. Parental input will be documented through meeting minutes, agendas and sign-in sheets. To encourage greater parent participation, Title I Advisory Council meetings will be scheduled to best meet the needs of the parents (SAC & TAC.)

Childcare will be provided for families.

Specific examples of the flexible schedules offered to parents are morning meetings before school starts, evening meetings after dinner, meetings during the dinner hour with food provided, and going into the community during the weekend.

Podcasts and home visits will be provided to parents who want to be involved with their child's educational program. We also send a Skylert reminder to parents 1-3 days in advance to remind them of the meeting. School website will be used to include items such as: parent involvement link, Pod-casts, Student Planners, Title I newsletters, Call Messenger System, School and Classroom Teacher Newsletters, Open House, Student/Parent workshops, Teacher-Parents Response to Intervention meetings, and Parent-Teacher conferences.

Documentation will be tracked in the school-based "Parent Involvement" notebook.

We have a group of parents who speak different languages. We will send home communications to these parents in their home language and have interpreters to assist them at meetings, so they can be involved, to the best of our ability.

The massive array of activities you will find at WES involves families and parents in their child's education. We host multiple McDonald's Nights in town, movie nights, PRIDE nights, open houses, etc. These are evenings where students can bring in their parent to not only showcase the hard work and success of the learner, but involve their family in the process by giving the student a voice to share the educational process, wherein the learner may deepen their knowledge by teaching it to their parent.

Administration has developed a protocol to assist parents who may need help or have questions about their child's education.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not

limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	VPK/Pre K ESE	Flagler County participates in the Volusia/Flagler Early Learning Coalition. Students who are in Pre-K ESE classes and who are at least 4 years by Sept. 1st can participate _ day in VPK classes for age appropriate mainstreaming. At our school site.
2	Title II A	New Teacher Mentor Program
3	Title III, Title I	Funds are provided for translation of communication to parents and also pays for TRANSACT for online parent letters/school forms in multiple languages
4	Title I	Literacy Night
5	Title I	Make It Take It Math Night
6	Title I	Dr. Seus Night
7	Title I	Curriculum Night /Open House
8	Title I	PRIDE Nights
9	Title I	Awards Ceremonies
10	PTO/SAC/TAC	Boo Bash; Daddy Daughter Dance; Mother Son Picnic; Holiday Shop
11	All grade levels	Field Trips, Pool Parties

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Announcement of meeting web/Twitter	Title I School Coordinator	As needed for each meeting for SAC/TAC/PTO	Print out of web/Twitter
2	Announcement posted on marquee	Title I School Coordinator	As needed for each meeting for SAC/TAC/PTO	Snapshot of Marquee
3	Skylert utilized to invite parents and guardians to Annual Title I meetings. Notices sent to all	Title I School Coordinator	As needed for each meeting for SAC/TAC/PTO	Copy of the notice sent to parents
4	Develop an agenda and sign-in sheet	Title I School Coordinator	As needed for each meeting for SAC/TAC/PTO	Agenda and sign-in sheet
5	Annual Public Title I Meeting	Title I School Coordinator	Ongoing- with SAC and PTO	Agenda and sign-in sheet
6	Title One Advisory Council Meetings	Title I School Coordinator	Monthly/BiMonthly	Agenda and sign-in sheet

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: To encourage greater parent participation, Title I Advisory Council meetings will be scheduled to best meet the needs of the parents (SAC & TAC & PTO) as voted on

by parents. Childcare will be provided. Specific examples of the flexible schedules offered to parents are morning meetings before school starts if requested, evening meetings after dinner if requested, meetings during the dinner hour with food provided, and going into the community when needed. Podcasts and home visits can be provided to parents who want to be involved with their child's educational program. We also send a skylert reminder to parents 1-3 days in advance to remind them of the meeting.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Literacy Night, Reading Strategies, Online Resources, Books Given	TSC, Curriculum A.P. & Teachers	Increased fluency, vocabulary and reading comprehension	September	FAIR data, Stanford 10 & FSA results
2	Make It Take It Math Night, Online Resources, Books Given	TSC, Curriculum A.P. & Teachers	Increased fluency, vocabulary and math comprehension	November	Stanford 10 & FSA results
3	Title I Parent Night, Awareness of resources available to parents and students	Resource Teachers, RTI Spec., A.P., & Teachers,	Activity results in students spending more time on academic tasks	November (possibly)	Research shows more time on task increases achievement.
4	P.R.I.D.E. Nights	TSC, Curriculum A.P. & Teachers	Students work on a quarterly enrichment projects that are repesented to parents and the community at this event.	Quarterly	DREAMS, ENrichment, MTSS
5	Parent Involvement Link on website, Information for parents on meetings, dates, surveys, newsletters, workshops and educational information regarding their children	WES Website and T1 Newsletters	Research shows that students achieve more when their parents are involved with the school.	Ongoing	Attendance at meetings and workshops.
6	STEM Nights	STEM Coach and Team	Parents can see examples of rigorous, high quality student work and can adjust their expectations accordingly	TBD	Attendance, verbal feedback
7	Introduction of and promotion of the Parent Resource Center	Media Specialist	Time on task increases student achievement	Ongoing	Agenda & sign out sheets
8	Parent Counseling	Guidance, Title I Parent Specialist	Research shows that students from families with parental involvment do better in school	Ongoing	Documentation of meetings as needed
9	Home Visits	Title I Parent Specialist and Principal	Research shows that students from families with parental involvment	Ongoing	EWS and school concerns

			do better in school		
10	Dr. Seuss Family Night	TSC, Curriculum A.P. & Teachers	Increased fluency, vocabulary and reading comprehension	TBD	FAIR data, Stanford 10 & FSA results
11	Awards Ceremonies	Principal Team and grade level leads	Promotes positive culture for how students should conduct themselves regarding academics, attendance, and character development	quarterly	numbers of awards and sign in sheets
12	Terrific Kids	Kiwanis and AP	Promotes positive character development traits	two time/year	sign in sheets and participation

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Faculty Meetings	Administration	Helping teachers understand when to contact parents and how with ongoing training	ongoing	increased parent involvement and decrease of parent concerns due to open communication
2	PLC's	TSC's	Research shows that students achieve more when their parents are involved with the school.	ongoing	Increased Achievement on District and State Assessments
3	Please Need Strategy	Principal	School wide behavior management will assist in consistency for students	ongoing	Decrease school wise referrals

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: The School Volunteer Coordinator will advertise for school volunteers in newsletters, school website, and recruit during school orientation. A volunteer log is kept by the Flagler Volunteer services and data is available upon request throughout the year.

The Administration recognizes and celebrates academic achievement of students through Awards Ceremonies, inviting families and classmates after report cards. Success is determined by verbal comments of attendees and documented by sign-in sheets.

In the Fall, the Media Specialist, Principal, and Assistant Principal have an introduction and tour of the parent resource center which is built into the SAC, PTO and Title I Advisory Council meetings as well as during school orientation. Success is determined by verbal comments of attendees and documented by sign-in sheets.

In October, the Principal, Assistant Principal, teachers, and support staff have a Fall Festival called the (Boo Bash). Students and parents attend a fall festival that includes educational and non educational games and activities. Success is determined by verbal comments of attendees and numbers of attendees.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents_ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: School website with parent involvement link will be updated by Angela Romeu (new to use this 2017 school year.) Angela R will be updated with information after weekly leadership tactical meetings, as well as "as needed" when new events pop up. Pod-casts will be uploaded as needed after feedback at PTO meetings (monthly). Student Planners will be used by teachers to share information (ongoing.) Title I newsletters go home monthly. Call Messenger System (Skylerts) will be used before each event and to make important announcements. School and Classroom Teacher Newsletters go home to families weekly or monthly. Open House Orientation (August and September), Student/Parent workshops (September, November, March), Teacher-Parents Response to Intervention meetings (ongoing), and Parent-Teacher conferences (twice per year). Documentation will be tracked in the school-based "Parent Involvement" notebook via Angela Hannant.

New will be the use of the Early Warning System to meet with students and families in 3rd and 6th grade who are already in two or more categories (attendance, discipline, course failures, suspensions, low standardized scores, etc.)

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Title I Parent Specialist and District Social Worker home visits as needed, ELL Parent Nights, multi-language documents provided by TRANSACT, ESE Parent Night, as well as translator and sign language services when needed. Specific languages that information will be routinely provided in are: Spanish, Russian and Haitian Creole. Our school is handicap accessible in order to meet the requirements for accessibility for

physically disabled parents.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Literacy Night and Math Night, and PRIDE Nights	Lesley Poland and Fran Lagocki and Kara Minn	Increasing parent and student knowledge of reading strategies	September and November and Quarterly
2	Maximizing parental involvement and participation in their children_s education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	We have a person on staff designated as our parent involvement contact. She will work to plan and prepare meetings and events during times that will benefit the most students. She will also send home flyers and make calls home to alert parents of upcoming events.	Angela Hannant	By increasing student and parent involvement in after school activities we feel we will see a direct impact to student achievement in the classroom.	ongoing
3	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Flagship partnerships	John Fanelli	Ongoing community partnerships	ongoing

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic

achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	WES Orientation	1	638	Increased achievement on District and State Assessments
2	WES Open House	1	281	Increased achievement on District and State Assessments
3	Families Building Better Readers	2	54	Increased achievement on District and State Assessments
4	"Panther Guys Read" Book Club	5	16	Increased achievement on District and State Assessments
5	Awards Assemblies	24	2754	Increased achievement on District and State Assessments
6	Spelling Bee	1	45	Increased achievement on District and State Assessments
7	STEM Night 3-6	4	659	Increased achievement on District and State Assessments
8	STEM Night K-3	4	659	Increased achievement on District and State Assessments
9	Watch Dogs	0	0	Increased achievement on District and State Assessments
10	Terrific Kids	2	423	Increased achievement on District and State Assessments

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	PLC's - Proper Teacher /Parent Communications	51	65	Increased achievement on District and State Assessments

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Work Schedules (Economically	Schedule meetings and events at times when parents and

	Disadvantaged)	students are able to attend.
2	Child Care (economically Disadvantaged)	Provide child care for parents during meetings and activities.
3	Transient Student Population	Work to get parents to value our school so much that they work to stay in our zone.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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