

Course Title: American Sign Language 1**Course Number: 0717300**

NGSSS Benchmark	Content Focus	Number of Questions	Suggested Cognitive Complexity (per CPALMS)
<i>Reporting Category 1: Culture</i>			
WL.K12.NM.6.1	Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)	4 3	3 Level 2 1 Level 1
WL.K12.NM.6.2	Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).	3	2 Level 1 1 Level 1
WL.K12.NH.6.1	Use information acquired through the study of the practices and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.	2	2 Level 1
WL.K12.NH.6.2	Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.	2	2 Level 1
WL.K.12.NM.6.3	Participates in age-appropriate and culturally authentic activities such as celebrations, songs, games and dances.	1	Level 3
WL.K.12.NM.6.4	Recognizes products of culture (e.g. food, shelter, clothing, transportation, toys).	1	1 Level 2
WL. K.12.NH.6.4	Identify cultural artifacts, symbols, and images of the target culture	1	1 Level 1
<i>Reporting Category Total:</i>			<i>13</i>
<i>Reporting Category 1: Reading</i>			
WL.k.12.NM.2.1	Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.	1	1 Level 2
<i>Reporting Category Total:</i>			<i>1</i>

Overall Percentage for Written Test: 30%

Overall Percentage for Performance Tasks: 70%

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Overall Percentage for Performance Tasks: 70%

Performance Task #1	Interpretive Listening, Reading, Connections and Communication
Weighting Percent for this Task	35%
Standard	WL.K12.NM.1.1;WL.K12.NM.1.2;WL.K12.NM.1.3;WL.K12.NM.1.5;WL.K12.NM.1.6;WL.K12.NM.2.2;WL.K12.NM.2.4;WL.K12.NH.1.1;WL.K12.NH.1.2;WL.K12.NH.1.3;WL.K12.NH.1.4;WL.K12.NH.1.5;WL.K12.NH.2.2;WL.K12.NH.2.4, WL.K12.N.M.3.8
Exemplar (If applicable)	The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language. The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language. The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.
Additional Information	
Suggested Assessment Team	Michelle Czarnecki; Lesley Silvestris

Rubric: See multiple choice assessment

4	
3	
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Overall Percentage for Performance Tasks: 70%

Performance Task #1	Interpretive Communication and presentational speaking.
Weighting Percent for this Task	35%
Standard	WL.K12.NM.3.6; WL.K12.NM.4.1; WL.K12.NM.4.2; WL.K12.NM.4.3;WL.K12.NM.4.5;WL.K12.NH.4.1;WL.K12.NH.4.3;WL.K12.NH.4.4;WL.K12.NH.4.6;
Exemplar (If applicable)	The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language. The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.
Additional Information	
Suggested Assessment Team	Michelle Czarnecki; Lesley Silvestris

Rubric: See presentational rubric

4	
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Presentational Rubric

ASL EXPRESSIVE SKILLS

Student Name _____	ASL _____	MOD _____
1. Personal appearance & Grooming	Inappropriate	1 2 3 4 5 Appropriate
2. Facial expressions	Inappropriate	1 2 3 4 5 Appropriate
3. Communication Mode	SEE	1 2 3 4 5 ASL
4. Eye contact towards audience	Distracting	1 2 3 4 5 On target
5. Viewer Comfort and trust	Insecure	1 2 3 4 5 Secure
6. Stance (posture)	Inappropriate	1 2 3 4 5 Appropriate
7. Mouth morphemes	Vague	1 2 3 4 5 Clear
8. Use of signing space	Awkward	1 2 3 4 5 Relaxing
9. Flow of signing	Choppy	1 2 3 4 5 Smooth
10. Rhythm	Unnatural	1 2 3 4 5 Natural
11. Clarity and control	Weak	1 2 3 4 5 Strong
12. Conceptualization	Inappropriate	1 2 3 4 5 Appropriate
13. Vocabulary selection.....	Inappropriate	1 2 3 4 5 Appropriate
14. Signs formed correctly.....	Incorrect	1 2 3 4 5 Correct
15. Handshape clean & tight.....	Difficult to read	1 2 3 4 5 Easy to read
16. FS/# based on context.....	Awkward	1 2 3 4 5 Fluent
17. Use of numbers based on context	Inappropriate	1 2 3 4 5 Appropriate
18. Invented signs.....	Inappropriate	1 2 3 4 5 Appropriate
19. Signing pace	Nervous	1 2 3 4 5 Relaxed
20. Follow directions & timing	Awkward	1 2 3 4 5 Smooth

COMMENTS:

Name: _____		Date: _____		Class: _____		
CATEGORY	POOR - 1	AVERAGE - 2	GOOD - 3	EXCELLENT - 4	TOTAL	Comments
TRANSLATED SONG PROPERLY	Did not adequately translate song. Failed to develop proper concepts that represent the true meaning of the song.	Did an adequate job of developing proper concepts.	Did a good job of deleting unnecessary words and developing the proper concepts used in the song.	Did a great job of translating song into ASL. Developed the song using proper concepts and deleting unnecessary words.		
PREPARATION WORK	Did not use time wisely. Used time to visit and disrupt the class. Unprepared for deadlines.	Was wasteful in managing time, but did finish translation and met deadlines.	Use time wisely, worked on translating song and was helpful to others.	Used time wisely and went from translating to learning to sign the song without further instruction.		
EXPRESSION (FACIAL/BODY)	Did not use expression while signing song.	Used some facial and body expression to aide in the overall understanding of the song.	Used expressions and body movements that contributed to the overall understanding of the song.	Was very expressive in song presentation, using facial and body movement to add meaning and emotion to the song.		
FLOW OF MUSIC	Did not stay with the music while signing.	Words and music did match but was slow and fell behind the beat of the music.	Kept the beat with the signs, music and rhythm flowing.	Did an incredible job of matching the music with sign, expressions, and beat.		
PROPER ASL/SIGNING	Did not use proper signs or concepts with the song.	Some of the sign and concepts did not match the overall meaning of the song.	The concepts were proper and signs were properly made.	All signs and concepts were used properly.		
OVERALL PRESENTATION	The overall presentation lacked preparation, was poorly signed, and poorly developed.	The overall presentation was adequate but showed lack of preparation and development.	The overall presentation showed that the student worked to prepare and practice song.	The overall presentation showed the student worked hard on the presentation and did a great job.		
OVERALL ATTITUDE	Student had an overall bad attitude about the project and wasted his/her time.	Student had a good attitude, with some frustration, but work on the presentation seeking help and advice.	Student had a positive attitude, worked hard on the project, worked hard to learn the song for the presentation.	Student was excited about the project, and worked well in learning and performing the song.		
Dress	Did not have appropriate attire. 0 points			Had appropriate attire. 4 points		