Course Title: Choru	is 4 (EDITS)			
Course Number: 1303330				
NGSSS Benchmark	Content Focus	Number of Points Possible	Suggested Cognitive Complexity (per CPALMS)	
	Reporting Category 1: Evaluate Musical Perform	ance	,	
MU.912.C.2.2	Evaluate performance quality in recorded and/or live performances.	4 5	5 Level 2 2 Level 1	
MU.912.C.3.1	Make critical evaluations, based on exemplary models, of the quality and effectiveness of performances and apply the criteria to personal development in music.	4	4 Level 2	
	Reporting category total	8 9		
	Reporting Category 2: Analyze			
MU.912.0.3.1	Analyze expressive elements in a musical work and describe how the choices and manipulations of the elements support, for the listener, the implied meaning of the composer/performer.	3 2	2 Level 2 1 Level 1	
MU.912.S.3.4	Analyze and describe the effect of rehearsal sessions and/or strategies on refinement of skills and techniques.	4 2	2 Level 2 2 Level 3	
MU.912.H.3.1	Apply knowledge of science, math, and music to demonstrate, through an acoustic or digital performance medium, how sound production affects musical performance.	1	1 Level 2	
Reporting category total		85		
	Reporting Category 3: Compare			
MU.912.C.1.2	Compare, using correct music vocabulary, the aesthetic impact of two or more performances of a musical work to one's own hypothesis of the	81	2 Level 1 1 Level 2 4 Level 3	
MU.912.C.1.4	Compare and perform a variety of vocal styles and ensembles.	2 5	2 Level 3 5 Level 2	
Reporting category total		10 6		

Overall Percentage for Written Test: 30%_ Overall Percentage for Performance Tasks: 70%

Course Title: Chorus 4 **Course Number:** 1303330

Overall Percentage for Performance Tasks: 70%

Performance	Florida Vocal Association District Music Performance	
Task #1	Assessment	
Weighting	70%	
Percent for		
this Task		
Standard	MU.912.S.3.1	
Exemplar		
(If applicable)		
Additional	This Assessment takes place in late February-Early March.	
Information	Students are required to attend this assessment and will receive a	
	group score, as issued by the judges. Any student who is not	
	eligible to attend the assessment, will be given a separate	
	performance assessment that will be graded by the chorus teacher	
	using the rubric used at the Florida Vocal Association District	
	Music Performance.	
Suggested	Selected judges from around the state are assembled by the	
Assessment	District Chair, Tori Rathbun, for the Florida Vocal Association	
Team	District Music Performance.	

Rubric:

4	Superior
3	Excellent
2	Good
1	Fair
0	Poor