

Exam Title: 1007330 Debate 1

Courses Assessed by this Exam: Debate 1

Key Vocabulary: central/main idea, author's point of view, logical fallacy, begging the claim, genetics fallacy, hasty generalization, post hoc ergo propter hoc, ad hominem, fallacy of the antecedent, false analogy, guilt by association, red herring, bandwagon, hasty generalization, slippery slope, motivational message, author's purpose, rhetorical claim, unfinished claim, unique claim, weasel words, speech structure, Socratic Seminar method, deductive reasoning, engagement reasoning, inductive reasoning, syllogism, argumentative paper, inference, digital media

Student Tasks:

- Determine central idea of a text
- Analyze in detail how an authors ideas or claims are developed and refined by particular sentences and paragraphs
- Determine an authors point of view or purpose in a text
- Analyze how an author uses rhetoric to advance the point of view or purpose
- Evaluate the argument and specific claims in a text
- Assess whether the reasoning is valid and the evidence is relevant
- Identify false statements and fallacious reasoning
- Evaluate a speakers point of view and reasoning
- Identify any exaggerated or distorted evidence
- Determine what information is used/not used as evidence in the text
- Make strategic use of digital media
- Determine what form of digital media would me most effective in a presentation
- Determine which logical fallacy is being used
- Produce clear and coherent writing
- Determine what statement(s) would not be appropriate to be include in a writing
- Use technology to produce and publish writing products