

Exam Title: 1007340 Debate 2

Courses Assessed by this Exam: Debate 2

Key Vocabulary: central idea, appeal of action, narrative, quotation, return to opening theme, counterargument, organizational method, speech structure, logical fallacy, begging the claim, genetic fallacy, hasty generalization, slippery slope, allegory, allusion, anaphora, anthologize, quantitative media, deductive reasoning, engagement reasoning, inductive reasoning, syllogism, counterclaim

Student Tasks:

- Determine central idea of a text
- Draw inferences from the text
- Cite textual evidence
- Provide an objective summary of the text
- Analyze how the author unfolds an analysis of ideas or events
- Make references, inferences and formulate conclusions based on the text provided
- Analyze how an author uses rhetoric to advance the point of view or purpose
- Evaluate the argument and specific claims in a text
- Assess whether the reasoning is valid and the evidence is relevant
- Identify false statements and fallacious reasoning
- Determine whether a discussion stimulates a thoughtful, well-reasoned and appropriate ideas
- Present information and supportive evidence
- Make strategic use of digital media
- Determine key components of the Socratic Seminar method
- Summarize the reasoning styles
- Produce clear and coherent writing
- Use of technology to produce and publish writing products