

**Course Title:** English 4, English 4 Honors (edits)

**Course Number:** 1001400, 1001410

NGSSS Benchmark	Content Focus	Number of Questions	Suggested Cognitive Complexity (per CPALMS)
<b>Reporting Category 1: Grammar</b>			
LAFS.1112.L.1.1	Conventions of standard English grammar and usage	4 <del>2</del>	2 level 2 <del>2 level 3</del>
LAFS.1112.L.1.2	Command of the conventions of standard English capitalization, punctuation, and spelling	4	3 level 1 1 level 2
LAFS.1112.L.2.3	Apply knowledge of language to understand how language functions in different contexts	<del>2</del> 1	1 level 2 1 level 3
<i>Reporting Category Total</i>		7	
<b>Reporting Category 2: Vocabulary</b>			
LAFS.1112.L.3.4	Determine or clarify the meaning of unknown and multiple-meaning words	<del>5</del> 1	<del>1 level 1</del> 1 level 2 1 level 3
LAFS.1112.L.3.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	<del>5</del> 4	1 level 1 3 level 2 1 level 3
<i>Reporting Category Total</i>		10	
<b>Reporting Category 3: Literature</b>			
LAFS.1112.RL.1.1	Textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text	<del>5</del> 3	<del>1 level 1</del> 2 level 2 1 level 3
LAFS.1112.RL.1.2	Determine two or more themes or central ideas of a text and analyze their development over the course of the text	<del>5</del> 3	1 level 1 2 level 2 1 level 3
LAFS.1112.RL.1.3	Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama	4 <del>2</del>	<del>1 level 1</del> 2 level 2 1 level 3
LAFS.1112.RL.2.5	Analyze how an author's choices concerning how to structure specific parts of a text contribute to its overall structure and meaning.	4 <del>3</del>	<del>1 level 1</del> 3 level 2 1 level 3
LAFS.1112.RL.2.6	Analyze when point of view requires distinguishing what is directly stated in a text from what is really meant (satire, sarcasm, irony, or understatement)	<del>2</del> 1	<del>1 level 1</del> 1 level 2
<i>Reporting Category Total</i>		12	

<b>Reporting Category 3: Informational Text</b>			
LAFS.1112.RI.1.1	Textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text	<del>5</del> 2	<del>1 level 1</del> 2 level 2 1 level 3
LAFS.1112.RI.1.2	Determine two or more central ideas of a text and analyze their development over the course of the text	<del>3</del> 2	<del>1 level 1</del> 2 level 2
LAFS.1112.RI.1.3	Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.	<del>5</del> 1	<del>1 level 1</del> 1 level 2 1 level 3
<del>LAFS.1112.RI.2.5</del>	<del>Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or</del>	<del>3</del>	<del>1 level 1</del> 2 level 2

	argument <b>*No items in bank</b>		
LAFS.1112.RI.2.6	Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness or beauty of the text.	4 <b>1</b>	<del>1</del> level 1 <b>1</b> level 2 <del>1</del> level 3
<i>Reporting Category Total</i>			6

Overall Percentage for Written Test: 100%

Overall Percentage for Performance Tasks: 0%