

<b>Course Title: French 2 (edits)</b>			
<b>Course Number: 0701330</b>			
<b>NGSSS Benchmark</b>	<b>Content Focus</b>	<b>Number of Questions</b>	<b>Suggested Cognitive Complexity (per CPALMS)</b>
<b><i>Reporting Category 1: Interpretative Reading</i></b>			
WL.K12.II.2.1	Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.	4	2 Level 2 2 Level 3
WL.K12.II.2.2	Interpret written literary text in which the writer tells or asks about familiar topics.	1 4	1 2 Level 2 2 Level 3
WL.K12.II.2.3	<del>Determine the meaning of a message and identify the author's purpose through authentic written texts such as advertisements and public announcements.</del>	4	2 Level 2 2 Level 3
WL.K12.II.2.4	Demonstrate understanding of vocabulary used in context when following written directions	2 4	1 Level 1 1 2 Level 2 2 Level 3
<b><i>Reporting Category Total</i></b>		<b>7 16</b>	
<b><i>Reporting Category 2: Presentational Writing</i></b>			
WL.K12.II.5.1	<del>Write on familiar topics and experiences using main ideas and supporting detail</del>	4	1 Level 1 2 Level 2 1 Level 3
<del>WL.K12.II.5.2</del>	<del>Describe a familiar event or situation using a variety of sentences and with supporting details</del>	4	4 Level 2
<b><i>Reporting Category Total</i></b>		<b>— 8</b>	
<b><i>Reporting Category 3: Culture</i></b>			
WL.K12.II.6.1	Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.	4	1 Level 1 3 Level 2
WL.K12.II.6.4	Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).	2 4	2 Level 1 2 Level 2
<b><i>Reporting Category Total</i></b>		<b>6 8</b>	
<b><i>Reporting Category 4: Connections</i></b>			
WL.K12.II.7.1	<del>Access information in the target language to reinforce previously acquired content area knowledge.</del>	4	2 Level 1 2 Level 2
<b><i>Reporting Category Total</i></b>		<b>— 4</b>	
<b><i>Reporting Category 5: Comparisons</i></b>			
WL.K12.II.8.1	Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.	1 4	1 Level 1 1 2 Level 2 1 Level 3
WL.K12.II.8.2	Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show	4	1 4 Level 2

	understanding of how languages are alike and different.		
<i>Reporting Category Total</i>		<b>2</b>	<del>8</del>
<b><i>Reporting Category 6: Communities</i></b>			
WL.K12.II.9.1	Use the target language to participate in different activities for personal enjoyment and enrichment.	4	4 Level 2
<i>Reporting Category Total</i>		<del>4</del>	
<b><i>Reporting Category 7: Interpersonal Communication</i></b>			
WL.K12.II.3.1	Initiate and engage in a conversation on familiar topics.	<b>3</b> 4	<b>3</b> <del>2</del> Level 1 2 Level 2
WL.K12.II.3.2	Interact with others in everyday situations.	<b>2</b> 4	2 Level 1 2 Level 2
WL.K12.II.3.3	Express and react to feelings and emotions in real life situations.	<b>1</b> 4	2 Level 1 <b>1</b> <del>2</del> Level 2
<i>Reporting Category Total</i>		<b>6</b>	<del>12</del>

Overall Percentage for Written Test: 100%

Overall Percentage for Performance Tasks: 0%