

Course Title: Italian 2			
Course Number: 0705330			
NGSSS Benchmark	Content Focus	Number of Questions	Suggested Cognitive Complexity (per CPALMS)
<i>Reporting Category 1: interpretive reading</i>			
WL.K12.IL.2.1	Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.	3 4	3 2-level-2 2-level-3
WL.K12.IL.2.2	Interpret written literary text in which the writer tells or asks about familiar topics.	4	2-level-2 2-level-3
WL.K12.IL.2.3	Determine the meaning of a message and identify the author's purpose through authentic written texts such as advertisements and public announcements.	3 4	3 2-level-2 2-level-3
WL.K12.IL.2.4	Demonstrate understanding of vocabulary used in context when following written directions.	3 4	3 2-level-2 2-level-3
<i>Reporting Category Total</i>			13 16
<i>Reporting Category 2: presentational writing</i>			
WL.K12.IL.5.1	Write on familiar topics and experiences using main ideas and supporting details.	4	1-level-1 2-level-2 1-level-3
WL.K12.IL.5.2	Describe a familiar event or situation using a variety of sentences and with supporting details	4	4-level-2
<i>Reporting Category Total</i>			8
<i>Reporting Category 3: culture</i>			
WL.K12.IL.6.1	Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.	1 4	1-level-1 1 3-level-2
WL.K12.IL.6.4	Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).	2 4	1 2-level-1 1 2-level-2
<i>Reporting Category Total</i>			3 8
<i>Reporting Category 4: connections</i>			
WL.K12.IL.7.1	Access information in the target language to reinforce previously acquired content area knowledge.	2 4	2-level-1 1 2-level-2 1 - Level 3
<i>Reporting category total</i>			2 4
<i>Reporting Category 5: comparison</i>			
WL.K12.IL.8.1	Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.	3 4	1-level-1 2-level-2 1-level-3
WL.K12.IL.8.2	Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.	3 4	1-level-1 2 4-level-2
<i>Reporting category total</i>			6 8

<i>Reporting Category 6: communities</i>			
WL.K12.II.9.1	Use the target language to participate in different activities for personal enjoyment and enrichment.	4	4-level-2
<i>Reporting Category Total</i>		4	
<i>Reporting Category 7: interpersonal communications</i>			
WL.K12.II.3.1	Initiate and engage in a conversation on familiar topics.	4	2-level-1 2-level-2
WL.K12.II.3.2	Interact with others in everyday situations.	4	2-level-1 2-level-2
WL.K12.II.3.3	Express and react to feelings and emotions in real life situations.	4	2-level-1 2-level-2
<i>Reporting Category Total</i>		12	

Overall Percentage for Written Test: 100%

Overall Percentage for Performance Tasks:0%