

<b>Course Title: Journalism IV (edits)</b>			
<b>Course Number: 1006330</b>			
<b>NGSSS Benchmark</b>	<b>Content Focus</b>	<b>Number of Questions</b>	<b>Suggested Cognitive Complexity (per CPALMS)</b>
<b><i>Reporting Category 1: Production and Distribution of Writing</i></b>			
LAFS.1112.W.2.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	6	2 Level 1 4 Level 2 2 Level 3
LAFS.1112.W.2.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.	6	1 Level 1 5 Level 2 1 Level 3
LAFS.1112.W.2.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.	6	1 Level 1 5 Level 2 2 Level 3
LAFS.1112.W.1.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	6-4	4 Level 1 4 Level 2 2 Level 3
<b><i>Reporting Category Total</i></b>		<b>22</b>	
<b><i>Reporting Category 2: Presentation of Knowledge and Ideas</i></b>			
LAFS.1112.SL.1.1	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 1112 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.	5-3	3 Level 2 2 Level 3
LAFS.1112.SL.1.2	Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.	6-5	1 Level 1 4 Level 2 1 Level 3
LAFS.1112.SL.1.3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.	6	1 Level 1 6 Level 2 1 Level 3
<b><i>Reporting Category Total</i></b>		<b>14</b>	
<b><i>Reporting Category 3: Language/Craft/Structure</i></b>			
LAFS.1112.L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.	3	2 Level 1 1 Level 2
LAFS.1112.L.1.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Observe hyphenation conventions. Spell correctly.	3	1 Level 1 1 Level 2
LAFS.1112.L.3.6	Acquire and use accurately general academic and domain-specific words and phrases	6	1 Level 1 5 Level 2 1 Level 3
<b><i>Reporting Category Total</i></b>		<b>12</b>	
<b><i>Reporting Category 4: Media and Technology</i></b>			

VA.912.H.1.5	Investigate the use of technology and media design to reflect creative trends in visual culture.	4	1 Level 1 3 Level 2 <del>1 Level 3</del>
VA.912.F.3.11	Demonstrate proficiency in creating individual and sequential images, animation, or media in motion with sound to solve visual problems.	3	1 Level 1 2 Level 2 <del>1 Level 3</del>
<i>Reporting Category Total</i>			7

Overall Percentage for Written Test: 50%

Overall Percentage for Performance Tasks: 50%

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<b>Performance Task #1</b>	<b>Spread Creation Project</b>
<b>Weighting Percent for this Task</b>	50%
<b>Standard</b>	VA.912.F.3.7: Create a body of collaborative work to show artistic cohesiveness, team-building, respectful compromise, and time-management skills.
<b>Exemplar (If applicable)</b>	
<b>Additional Information</b>	Using the following year's yearbook theme, students will work independently to plan, create, and revise a sample layout spread for either student life or sport/activity. Students will implement the ideas of the agreed upon theme while integrating their ideas for coverage, captions, headlines/subheadlines, and style (fonts, colors, etc).
<b>Suggested Assessment Team</b>	Current and former journalism teachers of Flagler County

**Rubric:**

	<b>25 points</b>	<b>20 points</b>	<b>15 points</b>	<b>10 points</b>
<b>Coverage</b>	15 or more students included on spread; no students or photos repeated	10 or more students included on spread; no students or photos repeated	5 or more students included on spread; no students or photos repeated	Fewer than 5 students included on spread OR students/photos repeated
<b>Captions</b>	Captions included for all photos; names are spelled correctly; correct verb tense is used	Captions included for 75% of photos; names are spelled correctly; correct verb tense is usually used	Captions included for 50% of photos; only a few spelling errors present; verb tense is incorrect	No captions for any photos; many spelling errors; incorrect verb tense
<b>Headline(s)</b>	Creative, attention-grabbing, and appropriate headline and subheadline included; headline uses appealing font and large font-size	Appropriate headline and subheadline included; headline uses appealing font and large font-size	Appropriate headline and subheadline included; headline uses large font-size	Lacks an appropriate headline and subheadline
<b>Style/Overall Quality</b>	Design (background, font-styles, font-sizes, photos, headlines, and captions) fit together to tell the story of your chosen event; overall professional quality to the spread	Design (background, font-styles, font-sizes, photos, headlines, and captions) fit together to tell the story of your chosen event	Design (background, font-styles, font-sizes, photos, headlines, and captions) fit together somewhat	Design (background, font styles, font sizes, photos, headlines, and captions) do not work together cohesively. There is not evident theme or style.