

Exam Title: 1801320 Leadership Education and Training 3

Courses Assessed by this Exam: ROTC 3 (1801320)

Key Vocabulary: "company mass left, march", active listening (techniques), adverse separation, advising, aggression, aggressive, anger management, antagonist, appropriate assertiveness approach, arbitrate, arguing, assertion, assertive, better efficiency, bigotry, body language, bystanders, calming, challenge, changing direction, changing direction in quick time, climate of acceptance and fairness, color consciousness, columns, commanding, communicate, company first sergeant, company in column with platoons in line, company in column with platoons in column, company mass formation, confrontation, consciousness, conspiring, continue, controlling, creating response approach, crisis, criteria for fair negotiations, cultures, decision making process, developing and analyzing different courses of action, dialogue, discrimination, diverse society, double time, doublespeak, duties, eating styles, empathy, enemy, ethnic groups, evaluate situations, expressing, facial expression, fair and impartial treatment, feedback, first platoon leader, first squad leader in the lead platoon, flanks, follow-up/evaluate, formation, formation complete, forming a column of twos and reforming twos, forming a file and reforming, forward marching, four basic movements in marching the platoon, gathering information, giving in, guidon bearer, halt, hardiness, healthiest, heart rate, higher morale, hold your breath, identifying, implement, implement contingency plans, incentives, increased interest, inspection, integrity, interests, jargon, learned behaviors, learned helplessness, managing anger, managing emotions approach, marching to the flank, mark time, mediating, mediation, meditation , minorities, misunderstanding and mistrust, moderator, monitor, morale building events, negative aspects of diversity, negotiation, neuron spike, number of concessions, objectives and standards, observe/assess, obstinate blocker, obstacle, performance, plan, platoon column formation, positions, prejudice, principled centered negotiation, principled negotiation, professional growth, promotion, QBOL Stepping Stone Four, Quickest, race relations, racial tension, racism, re-analyze, re-start, rear marches, reception and interrogation, recommending, referral, reforming, researching problems, resolve, scapegoating, selfless service, seven-step problem-solving, sinful, slang, spoken language, squad leaders, status, stereotyping, stimuli, stop and think about it, subordinates, subordinates, suggesting alternates to persuading, suggesting alternatives with advising, suppressing, suppressing anger, synergy, team builders, techniques to counsel subordinates, transmission, types of counseling, valor, violence, violence during conflict, Violence Prevention Profiler, Voice, win/win approach

Student Tasks:

- Describe race relations
- Understand strategies to create a climate of acceptance and fairness in a unit
- Describe negative behavior in a diverse society

- Describe learned behaviors considered cultural
- Describe types of counseling
- Identify aspects of listening skills in a scenario
- Identify the four basic points of principle-centered negotiations
- Describe criteria for fair negotiations
- Describe the seven-step problem solving and decision making
- Assess situations when unexpected situations occur
- Describe marching the platoon
- Identify the steps to a smooth and successful beginning
- Identify positions within the program
- Describe formations
- Describe anger management techniques
- Identify the ability to clearly communicate personal thoughts and feelings
- Choose a conflict management approach based on a scenario
- Describe types of bias based on a scenario
- Identify the steps in mediating
- Identify the duties of bystanders during conflict