

Course Title: Learning Strategies EDITS			
Course Number: 7963080			
NGSSS Benchmark	Content Focus	Number of Questions	Suggested Cognitive Complexity (per CPALMS)
<i>Reporting Category 1: Test Taking Skills and Problem Solving</i>			
SP.PK12.US.1.5	Use effective test-taking skills and strategies, such as previewing, allocating time, outlining response to essays and short and extended responses, and reviewing answers.	7 5	1 Level 1 3 Level 2 1 Level 3
SP.PK12.US.1.6	Select and apply effective problem-solving skills and strategies to solve personal, academic, and community-based problems	6 5	1 Level 1 4 Level 2 1 Level 3
<i>Reporting Category Total</i>		13 10	
<i>Reporting Category 2: Time Management and Reading Skills</i>			
SP.PK12.US.2.2b	Use effective time-management, planning, and organization skills and strategies, including using a visual schedule or daily planner, setting goals and priorities, and locating, organizing, and sorting information.	7 6	1 Level 1 6 Level 2 1 Level 3
SP.PK12.US.1.2C	Apply skills and strategies (scanning, predicting, paraphrasing/ summarizing, rereading, inferencing, retelling, self-questioning, note taking, outlining, and interpreting text structure) to gain information from a variety of media sources and instructional presentations.	7 4	1 Level 1 3 Level 2 1 Level 3
<i>Reporting Category Total</i>		14 10	
<i>Reporting Category 3: Organizational Skills and Social Skills</i>			
SP.PK12.US.3.6	Use effective time management and organization skills and strategies to complete class and work assignments.	7 5	3 Level 1 2 Level 2 1 Level 3
SP.PK12.US.3.2a	Use appropriate social skills and strategies to interact with peers and adults across settings, such as cooperative learning, participating in small and large groups, accepting feedback, and resolving conflicts.	6	1 Level 1 4 Level 2 2 Level 3
<i>Reporting Category Total</i>		13 10	

Overall Percentage for Written Test: 100%

Overall Percentage for Performance Tasks: 0%