

Course Title: Parenting 1 and 2 edited**Course Number: 0800370/ 0800380**

NGSSS Benchmark	Content Focus	Number of Questions	Suggested Cognitive Complexity <i>(per CPALMS)</i>
HE.912.B.3.1	Verify the validity of health information, products and services.	-	-
Assessed by: 02.01 (8405110)	Identify characteristics of, plan and establish a safe, sanitary, healthy child care environment.	2	1 level 1 1 level 2
HE.912.B.3.4	Justify when professional health services or providers may be required.	-	-
Assessed by: 04.01 (8405110)	Describe physical abuse, physical neglect, sexual abuse, and emotional maltreatment as defined by Florida law.	2	1 level 1 1 level 3
HE.912.B.3.4	Justify when professional health services or providers may be required.	-	-
Assessed by: 04.03 (8405110)	Injury, depression, suicide, drug abuse, medical emergency, 911, child abuse, domestic and/or dating violence, <i>Exclude: natural or man-made conditions</i>	3	1 level 1 2 level 2
HE.912.B.4.1	Explain skills needed to communicate effectively with family, peers, and others to enhance health.	-	-
Assessed by: 11.03 (8405110)	Use proper grammar when speaking to parents and/or children	3	1 level 1 2 level 2
HE.912.B.4.3	Demonstrate strategies to prevent, manage, or resolve interpersonal conflicts without harming self or others	5	1 level 1 4 level 2
HE.912.B.5.1	Determine the value of applying a thoughtful decision-making process in health-related situations.	-	-
Assessed by: 03.05 (8405110)	Develop a plan to encourage positive food choices and good eating habits for toddlers through school age children.	4	1 level 2 3 level 3
HE.912.B.5.2	Generate alternatives to health-related issues or problems.	-	-
Assessed by: 02.06 (8405110)	Identify characteristics of a healthy child.	3	1 level 1 2 level 2
HE.912.B.5.3	Appraise the potential short-term and long-term outcomes of each alternative on self and others.	-	-
Assessed by: 03.01 (8405110)	Identify the nutritional needs of children infants through school age (birth through age eight).	4	1 level 1 1 level 2 2 level 3
HE.912.P.7.1	Analyze the role of individual responsibility in enhancing health.	-	-
Assessed by: 02.12 (8405110)	Describe ways in which the spread of disease in child care settings can be prevented.	2	2 level 2
HE.912.C.1.1	Predict how healthy behaviors can affect health status.	3	2 level 1 1 level 2
HE.912.C.2.1	Analyze how the family influences the health of individuals. <i>Exclude: health insurance status.</i>	2	2 level 1
HE.912.C.2.7	Analyze how culture supports and challenges health beliefs, practices, and behaviors.	2	2 level 1

HE.912.B.4.2	Assess refusal, negotiation, and collaboration skills to enhance health and avoid or reduce health risks.	-	-
Assessed by: 11.05 (8405110)	Model appropriate language and style for context.	3	2 level 2 1 level 3
HE.912.C.2.2	Compare how peers influence healthy and unhealthy behaviors.	4	1 level 1 3 level 2
<i>Reporting Category Total</i>		35	

Overall Percentage for Written Test:___100%_____

Overall Percentage for Performance Tasks:___0%_____