

**Course Title: Parenting 1 and 2 edited****Course Number: 0800370/ 0800380**

| NGSSS Benchmark                 | Content Focus   | Number of Questions | Suggested Cognitive Complexity<br>(per CPALMS) |
|---------------------------------|---|---------------------|--|
| HE.912.B.3.1                    | Verify the validity of health information, products and services.   | -                   | -  |
| Assessed by:<br>02.01 (8405110) | Identify characteristics of, plan and establish a safe, sanitary, healthy child care environment.   | 2                   | 1 level 1<br>1 level 2                         |
| HE.912.B.3.4                    | Justify when professional health services or providers may be required.   | -                   | -  |
| Assessed by:<br>04.01 (8405110) | Describe physical abuse, physical neglect, sexual abuse, and emotional maltreatment as defined by Florida law.  | 2                   | 1 level 1<br>1 level 3                         |
| HE.912.B.3.4                    | Justify when professional health services or providers may be required.   | -                   | -  |
| Assessed by:<br>04.03 (8405110) | Injury, depression, suicide, drug abuse, medical emergency, 911, child abuse, domestic and/or dating violence, <b>Exclude: natural or man-made conditions</b> | 3                   | 1 level 1<br>2 level 2                         |
| HE.912.B.4.1                    | Explain skills needed to communicate effectively with family, peers, and others to enhance health.  | -                   | -  |
| Assessed by:<br>11.03 (8405110) | Use proper grammar when speaking to parents and/or children   | 3                   | 1 level 1<br>2 level 2                         |
| HE.912.B.4.3                    | Demonstrate strategies to prevent, manage, or resolve interpersonal conflicts without harming self or others  | 5                   | 1 level 1<br>4 level 2                         |
| HE.912.B.5.1                    | Determine the value of applying a thoughtful decision-making process in health-related situations.  | -                   | -  |
| Assessed by:<br>03.05 (8405110) | Develop a plan to encourage positive food choices and good eating habits for toddlers through school age children.  | 4                   | 1 level 2<br>3 level 3                         |
| HE.912.B.5.2                    | Generate alternatives to health-related issues or problems.   | -                   | -  |
| Assessed by:<br>02.06 (8405110) | Identify characteristics of a healthy child.  | 3                   | 1 level 1<br>2 level 2                         |
| HE.912.B.5.3                    | Appraise the potential short-term and long-term outcomes of each alternative on self and others.  | -                   | -  |
| Assessed by:<br>03.01 (8405110) | Identify the nutritional needs of children infants through school age (birth through age eight).  | 4                   | 1 level 1<br>1 level 2<br>2 level 3            |
| HE.912.P.7.1                    | Analyze the role of individual responsibility in enhancing health.  | -                   | -  |
| Assessed by:<br>02.12 (8405110) | Describe ways in which the spread of disease in child care settings can be prevented.   | 2                   | 2 level 2                                      |
| HE.912.C.1.1                    | <del>Predict how healthy behaviors can affect health status.</del>  | 3                   | <del>2 level 1<br/>1 level 2</del>             |
| HE.912.C.2.1                    | <del>Analyze how the family influences the health of individuals. Exclude: health insurance status.</del>   | 2                   | <del>2 level 1</del>                           |
| HE.912.C.2.7                    | <del>Analyze how culture supports and challenges health beliefs, practices, and behaviors.</del>  | 2                   | <del>2 level 1</del>                           |

|                                 |  |    |                        |
|---------------------------------|--|----|------------------------|
| HE.912.B.4.2                    | <del>Assess refusal, negotiation, and collaboration skills to enhance health and avoid or reduce health risks.</del> | -  | -                      |
| Assessed by:<br>11.05 (8405110) | Model appropriate language and style for context.  | 3  | 2 level 2<br>1 level 3 |
| HE.912.C.2.2                    | Compare how peers influence healthy and unhealthy behaviors.   | 4  | 1 level 1<br>3 level 2 |
| <i>Reporting Category Total</i> |  | 35 |                        |

Overall Percentage for Written Test:\_\_\_100%\_\_\_\_\_

Overall Percentage for Performance Tasks:\_\_\_0%\_\_\_\_\_