

Course Title: Psychology 1/Psychology II (edits)			
Course Number: 2107300/ 2107310			
NGSSS Benchmark	Content Focus	Number of Questions	Suggested Cognitive Complexity (per CPALMS)
<i>Reporting Category 1: Learning</i>			
SS.912.P.7.5	Describe the principles of operant conditioning.	2 1	1 Level 1 1 Level 2
SS.912.P.7.1	Describe the principles of classical conditioning.	2 3	2 Level 1 1 Level 2
SS.912.P.7.8	Describe the principles of observational and cognitive learning.	2	1 Level 1 1 Level 2
<i>Reporting Category Total</i>		6	
<i>Reporting Category 2: Health</i>			
SS.912.P.19.3	Explain physiological and psychological consequences of stress for health.	2	2 Level 1
<i>Reporting Category Total</i>		2	
<i>Reporting Category 3: Sociocultural Diversity</i>			
SS.912.P.10.12	Examine how perspectives affect stereotypes and treatment of minority and majority groups in society.	2	2 Level 2
<i>Reporting Category Total</i>		2	
<i>Reporting Category 4: Social Interactions</i>			
SS.912.P.9.1	Describe attributional explanations of behavior.	2	2 Level 2
SS.912.P.9.11	Discuss factors influencing attraction and relationships.	1	1 Level 1
SS.912.P.9.4	Describe the power of the situation.	2	2 Level 2
SS.912.P.9.6	Describe how group dynamics influence behavior.	1 2	2 Level 2
<i>Reporting Category Total</i>		6 7	
<i>Reporting Category 5: Intelligence</i>			
SS.912.P.13.2	Discuss alternative conceptualizations of intelligence.	2	1 Level 1 1 Level 2
SS.912.P.13.8	Discuss the influences of biological, cultural, and environmental factors on intelligence.	2	2 Level 2
<i>Reporting Category Total</i>		4	
<i>Reporting Category 6: Motivation</i>			
SS.912.P.14.1	Explain biologically based theories of motivation.	3 2	2 Level 2
SS.912.P.14.2	Explain cognitively based theories of motivation.	3 2	2 Level 2
SS.912.P.14.3	Explain humanistic theories of motivation.	3	3 Level 2
<i>Reporting Category Total</i>		9 4	
<i>Reporting Category 7: Research Methods, Measurement, and Statistics</i>			
SS.912.P.2.2	Describe and compare a variety of quantitative (e.g., surveys, correlations, experiments) and qualitative (e.g., interviews, narratives, focus groups) research methods.	4 5	3 Level 2 1 2 Level 3
<i>Reporting Category Total</i>		4 5	
<i>Reporting Category 8: Biological Bases of Behavior</i>			
SS.912.P.3.2	Identify the parts of the neuron and describe the basic process of neural transmission.	2 3	3 Level 2

<i>Reporting Category Total</i>		2 3	
Reporting Category 9: Sensation and Perception			
SS.912.P.4.1	Discuss processes of sensation and perception and how they interact	2 3	2 Level 1 1 Level 2
<i>Reporting Category Total</i>		2 3	
Reporting Category 10: Consciousness			
SS.912.P.5.1	Identify states of consciousness.	2	2 Level 2
<i>Reporting Category Total</i>		2	
Reporting Category 11: Life Span Development			
SS.912.P.6.6	Discuss theories of cognitive development	1	1 Level 2
SS.912.P.6.8	Discuss theories of social development	1	1 Level 2
<i>Reporting Category Total</i>		2	
Reporting Category 12: Memory			
SS.912.P.11.2	Characterize the difference between shallow (surface) and deep (elaborate) processing	1	1 Level 2
SS.912.P.11.6	Discuss types of memory and memory disorders (e.g. amnesias, dementias).	2	2 Level 2
<i>Reporting Category Total</i>		3	
Reporting Category 13: Thinking			
SS.912.P.12.2	Define Process involved in problem solving and decision making	1	1 Level 1
SS.912.P.12.4	Describe obstacles to problem solving	1	1 Level 2
<i>Reporting Category Total</i>		2	
Reporting Category 14: Psychological Disorders			
SS.912.P.17.2	Describe historical and cross-cultural views of abnormality	1	1 Level 2
<i>Reporting Category Total</i>		1	
Reporting Category 15: Treatment of Psychological Disorders			
SS.912.P.18.2	Match methods of treatment to psychological perspectives.	2	2 Level 1
SS.912.P.18.4	Identify biomedical treatments.	1	1 Level 2
SS.912.P.18.5	Identify psychological treatments.	1	1 Level 2
<i>Reporting Category Total</i>		4	

Overall Percentage for Written Test: 60%

Overall Percentage for Performance Tasks: 40%

Course Name:

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Overall Percentage for Performance Tasks: 40%

Performance Task #1	Nervous System Book
Weighting Percent for this Task	40%

Standard	SS.912.P.3.1 Identify the major divisions and subdivisions of the human nervous system.
Exemplar (If applicable)	
Additional Information	
Suggested Assessment Team	

Rubric:

4	All content is accurate. Covers terms in-depth with details and examples. Subject knowledge is excellent.
3	All content is accurate. Includes essential knowledge about the topic. Subject knowledge appears to be good.
2	Most of the content is accurate. Includes essential information about the brain, but there are 1-2 factual errors.
1	Less than half of the content is accurate or there are several factual errors.
0	Less than one third of content is accurate or many factual errors (more than three).