

| Course Title: Executive Internship 1 (SGA 3 and Community Problem Solving 3) (edited) | | | |
|--|---|----------------------------|--|
| Course Number: 0500300 | | | |
| NGSS Benchmark | Content Focus | Number of Questions | Suggested Cognitive Complexity (per CPALMS) |
| <i>Reporting Category 1: Decision Making/ Goal Setting</i> | | | |
| SS.912.P.12.2 | Define processes involved in problem solving and decision-making. | 4 | 4 Level 2 |
| SS.912.P.12.5 | Describe obstacles to decision making. | 4 | 4 Level 2 |
| SS.912.P.12.6 | Describe obstacles to making good judgments. | 4-2 | 2 Level 2 |
| Reporting category total | | 10 | |
| <i>Reporting Category 2: Communication</i> | | | |
| LAFS.910.SL.2.5 | Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest. | 8-6 | 8 Level 3 1 Level 2 5 Level 1 |
| LAFS.910.W.2.6 | Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. | 4 | 4 Level 2 |
| Reporting category total | | 10 | |
| <i>Reporting Category 3: Public Speaking</i> | | | |
| LAFS.910.SL.2.4 | Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task. | 3-2 | 3 Level 3 2 Level 2 |
| LAFS.910.SL.1.2 | Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source. | 3 | 3 Level 2 |
| Reporting category total | | 5 | |

Overall Percentage for Written Test: 30%

Overall Percentage for Performance Tasks: 70%

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Overall Percentage for Performance Tasks: 70%

| | |
|--|---|
| Performance Task #1 | Use problem solving and decision making skills to develop a community/school-based project. Students will specify goal of the project and evaluate once complete. |
| Weighting Percent for this Task | 70% |
| Standard | SS.912.P.12.2 - Define processes involved in problem solving and decision-making. SS.912.P.12.5 - Describe obstacles to decision making. |
| Exemplar (If applicable) | This is one project from a category that a student wishes to showcase. A two-page application must be completed with up to five pages of documentation to support the written documentation. |
| Additional Information | Projects to be done throughout the school year. Students, in groups of 1-5, will select their best project and be allowed 5 days to complete the portfolio. Portfolios will follow the guidelines of the FASC Project of the Year Competition. |
| Suggested Assessment Team | Current SGA and CMPS advisors from each high school. |

Rubric:

See Information Below

Explanation of Project of the Year Awards

What is the Project of the Year?

This is one project from a category that you wish to showcase. A two page application must be completed with up to five pages of documentation to support the written documentation.

PROJECT OF THE YEAR REQUIREMENTS

1. The written description and task sheet may extend in page length as necessary. However, the written project and task sheet must be single sided.
2. Reports may be accompanied by no more than five (5) single-sided pages of support data (photographs, etc). Publications should count as 1 piece of supporting documentation. Ex: a brochure is a tri-fold double-sided piece of paper counts as 1.
3. Support pages may include written information including, but NOT limited to agendas, invitations, programs, tickets, etc. Photos may also be used to document the project. Captions may be included for the photographs, but are NOT required.
4. Each single project must be submitted in a presentation folder, which can be a 3-ring clear cover binder not to exceed 1 1/2 inch. The front cover must contain the following information: school name, project name, and the project category, and FHSAA basketball classification. The front cover sheet must be able to fit in the front plastic cover sleeve.
5. There are ten (10) project areas: Citizenship Development, Community Service, Environmental Concerns, Faculty/Staff Relations, Fundraising, Health and Safety, Membership Motivation, School Service, School Spirit and State Project The project must fit within one of these categories.

PROJECT OF THE YEAR CATEGORIES

- Citizenship Development – Projects intended to foster better behavior, patriotism, or the acceptance of citizenship responsibilities. Projects designed to reduce absenteeism and improve multi-cultural understanding, and voter's registration drives are just a few examples in this category.
- Community Service – Any project, the intent of which is to benefit the community outside of the school. Projects that benefit hospitals, humane societies, or homes for abused children are just a few examples in this category.
- Environmental Concerns – Projects emphasizing awareness education in recycling, anti-liter, responsible demonstrations, etc.
- Faculty-Staff Relations – Those projects intended to raise faculty morale or improve relations between the faculty and staff and the student council.
- Fundraising – Projects that the intent of which is to add funds to the council treasury. This could also include projects intended to raise funds for a charity. (Monies raised should not affect the quality of the project.)
- Health and Safety – Projects that deal with any number of health problems which are particularly destructive to high school students. Included but not limited to tobacco, alcohol and/or drug use, eating disorders, AIDS and other sexually transmitted diseases, acts of violence and automobile safety.
- Membership Motivation – Any project intended to motivate the members of the council or increase participation in the council. Lock-ins, workshops, speakers, individualized slide shows are just a few examples.
- School Service – Those projects intended to be of direct benefit to the school or student body. School clean-up or beautification, tutoring, orientation and new student buddy programs are examples.
- School Spirit – Projects intended to raise school pride or increase involvement in school activities.
- The State Project – Each year the FASC President suggests and the FASC Executive Board adopts a state project. The state project is usually general and may fit into another category just as well. For example, a state project could be combating illiteracy or AIDS Awareness.

PROJECT OF THE YEAR REPORT FORM

This form may be computer generated for your convenience.

CATEGORY: _____

PROJECT NAME: _____

PROJECT DATE(S): _____

MAIN GOAL(S) OF THIS PROJECT (give specific goals):

PROJECT DESCRIPTION (50-250 words):

EVALUATION (Were your goals met? What changes would you make?)

Continue on page 2

PROJECT PLANNING (Project of the Year-Page 2)

Please list in bullet format steps taken to complete this project with due dates.

TASK

DUE DATE

VERIFICATION:

We, the representatives of _____ High/Middle School, verify that this project being submitted to the Florida Association of Student Councils as part of the Project of the Year competition was completed as stated by our student council from state convention to state convention.

Student Council President

Student Council Advisor

PROJECT OF THE YEAR JUDGING SHEET

School Name _____

Category _____

Project Name _____

FHSAA Basketball Classification _____

A. Logistics 10 points _____
 (2pts deduction for each cover violation)
 (Cover: School name, project category, project name,
 FHSAA basketball classification, 3-ring; 1/2 in binder)

B. Completeness – Is all the information present.
 Does documentation support the project?
 Are the books signed by advisor / president?
 (2 pt deduction per missing signature)
 Does the project fit the category? 20 points _____

*Deduct 10 pts if support pages are in excess of 5 pgs. Deduct 0 pts
 in less than 5 pgs. Written descr. and task sheet may extend as necessary.*

C. Project Planning (Task Sheet) – Does it depict
 Efficient Planning? 20 points _____

D. Originality – Is this project unique, uncommon,
 Or a new twist? 10 points _____

E. Narrative – How well written is the report?
 Spelling/Grammar 5 points _____

Goals (meet description) 10 points _____

Description 10 points _____

Evaluation 10 points _____

F. Judge’s Discretionary Points 5 points _____
 (Emphasis on quality of project, not artistic
 presentation)

TOTAL POINTS (100 points possible) _____

Judge’s Comment Area: