

Course Title: Social Media 1			
Course Number: #1006375			
NGSSS Benchmark	Content Focus	Number of Questions	Suggested Cognitive Complexity (per CPALMS)
Reporting Category 1: Health Education			
HE.912.C.2.5	Evaluate the effect of media on personal and family health. Remarks/Examples: Compares brand-name/store-brand items in home, analyzes television viewing habits, identifies effective PSAs, consumer skills, advertisements of health-related community resources, participation in risky behaviors, and deconstructs media to identify promotion of unhealthy stereotypes, and normalization of violence.	7	3 level 1 4 level 2
<i>Reporting Category Total</i>		Total: 7	
Reporting Category 2: Visual Arts			
VA.912.C.1.5	Analyze how visual information is developed in specific media to create a recorded visual image. Remarks/Examples: e.g., four-dimensional media, motion or multi-media	2	1 level 1 1 level 2
VA.912.S.1.2	Investigate the use of technology and other resources to inspire art-making decisions.	2	1 level 1 1 level 2
VA.912.O.1.4	Compare and analyze traditional and digital media to learn how technology has altered opportunities for innovative responses and results.	2	1 level 1 1 level 2
<i>Reporting Category Total</i>		Total: 6	
Reporting Category 3:			
LAFS.910.L.1.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Use a semicolon, with or without a conjunctive adverb, to link two of more closely related independent clauses. b. Use a colon to introduce a list or quotation. c. Spell correctly.	2	1 level 1 1 level 1
LAFS.910.L.3.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	5	2 level 1 3 level 2
LAFS.910.L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Use parallel structure. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.	4	1 level 1 3 level 2
<i>Reporting Category Total</i>		Total: 8	

Overall Percentage for Written Test: ___30%___

Overall Percentage for Performance Tasks: ___70%___

Course Name:
Course Number:

Overall Percentage for Performance Tasks: __70% _____

Performance Task #1	
Weighting Percent for this Task	
Standard	
Exemplar (If applicable)	
Additional Information	
Suggested Assessment Team	

Rubric:

4	
3	
2	
1	
0	

Course Name:
Course Number:

Overall Percentage for Performance Tasks: __70% _____

Performance Task #2	
Weighting Percent for this Task	
Standard	
Exemplar (If applicable)	
Additional Information	
Suggested Assessment Team	

Rubric:

4	
3	
2	
1	
0	

Course Name:

Course Number:

Overall Percentage for Performance Tasks: __70% _____

Performance Task #3	
Weighting Percent for this Task	
Standard	
Exemplar (If applicable)	
Additional Information	
Suggested Assessment Team	

Rubric:

4	
3	
2	
1	
0	