

## **Exam Title: Spanish 3**

**Courses Assessed by this Exam:** Spanish 3 Honors (0708360), Spanish 3 Pre-IB (0708820)

**Key Vocabulary:** Cognates (idea central del video, población, desierto, restaurante, cibervoluntarios, volcanes, pasaporte biométrico, carnaval), terminología de educación (Bachillerato en Artes, deportes, anuncios), terminología de cultura (comida, saludos), nuevo milenio, el carnaval de Oruro, Jaime Escalante, un pueblito de Puerto Rico, manejo de comunidades, lanzamiento de nuestro nuevo product, se acciona de manera automatica, trámite de reposición, escritorios latinoamericanos del siglo XX,

### **Student Tasks:**

- Students must be able to read question items in the target language and recognize answers and vocabulary in the target language including an ability to infer using context clues with cognates.
- Students should be familiar with the use of cognates encountered in the home, in a restaurant, during community events, and while on vacation.
- Students should be able to identify words in Spanish dealing with pets, food, dance, musical instruments, health, sports, family, time/seasons, clothing items, weather, travel, and vacation.
- Students must be able to hear audio passages in the target language and recognize answers and vocabulary in the target language including an ability to infer using context clues with cognates.
- Students should be able read in Spanish and be able to infer or identify the main idea in a passage; passages will have a range of literature: biographical, informational, narrative).
- Students should be familiar with Spanish speaking countries (Mexico, Honduras, El Salvador, Ecuador) and the celebrations or cultural experiences that parallel their own as American students.
- Students should be able to recognize and translate proper ways of writing in Spanish (letters, invitations, and advertisements).
- Students should be able to recognize and translate proper ways of speaking in Spanish (letters and dialogue).