

<b>Course Title: SPANISH III (edits)</b>			
<b>Course Number: 0708360</b>			
<b>NGSSS Benchmark</b>	<b>Content Focus</b>	<b>Number of Questions</b>	<b>Suggested Cognitive Complexity (per CPALMS)</b>
<b><i>Reporting Category 1: Interpretative Listening</i></b>			
WL.K12.IH.1.1	The student will be able to understand and interpret information, concepts and ideas orally from authentic sources on a variety of topics in the target language.	4	3 Level 2 0 Level 3 1 Level 1
WL.K12.IH.1.2	Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.	2	2 Level 2 <del>2 Level 3</del>
WL.K12.IH.1.3	Recognize the main idea and supporting details on familiar subjects of personal interest presented through messages and announcements		1 Level 1  1 Level 3
<i>Reporting Category Total</i>			6
<b><i>Reporting Category 2: Interpretative Reading</i></b>			
WL.K12.IH.2.1	The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.	4	1 Level 1 4 Level 2 1 Level 3
<del>WL.K12.IH.2.2</del>	<del>Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.</del>	<del>2</del>	<del>2 Level 2</del>
<del>WL.K12.IH.2.3</del>	<del>Demonstrate understanding of general written information presented through a variety of sources and intended for practical applications in academic and workplace contexts.</del>	<del>4</del>	<del>2 Level 2</del>
<i>Reporting Category Total</i>			4
<b><i>Reporting Category 3: Culture</i></b>			
WL.K12.IH.6.2	Apply language and behaviors that are appropriate to the target culture in an authentic situation.	7	1 Level 1 6 Level 2
<del>WL.K12.IH.6.3</del>	<del>Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)</del>	<del>4</del>	<del>1 Level 1 3 Level 2</del>
<i>Reporting Category Total</i>			7
<b><i>Reporting Category 4: Connections</i></b>			
WL.K12.IH.8.1	Compare similarities and differences between the target language and own language	6	3 Level 1 3 Level 2 1 Level 3
WL.K12.IH.8.2	Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.	1	1 Level 2 2 Level 3
<i>Reporting Category Total</i>			7
<b><i>Reporting Category 5: Comparisons</i></b>			
<del>WL.K12.IH.8.1</del>	<del>Compare similarities and differences between the target language and own language.</del>	<del>2</del>	<del>2 Level 2 1 Level 3</del>

WL.K12.IH.8.3	Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.	1	1 Level 2
<i>Reporting Category Total</i>		<b>1</b>	
<b><i>Reporting Category 6: Interpersonal Communication</i></b>			
WL.K12.IH.3.3	Express degrees of emotion and respond appropriately to the feelings and emotions of others.	4	2 Level 2 2 Level 2
WL.K12.IH.3.7	Ask for, follow, and give directions in complex situations.	4	2 Level 2 2 Level 2
<i>Reporting Category Total</i>		<b>0</b>	
<b><i>Reporting Category 7: Presentational Writing</i></b>			
WL.K12.IH.5.1	Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.	2	1 Level 1 1 Level 2
WL.K12.IH.5.2	Describe, in writing, personal experiences and interests with clarity and detail.	2	1 Level 1 1 Level 2
WL.K12.IH.5.3	Present, in writing, viewpoints on an issue and support opinion with clarity and detail.	1	2 Level 2
<i>Reporting Category Total</i>		<b>0</b>	

Overall Percentage for Written Test: 100%

Overall Percentage for Performance Tasks: 0%