Course Title: SPANISH III (edits)
Course Number: 0708360

NGSSS Benchmark	Content Focus	Number of Questions	Suggested Cognitive Complexity *(per CPALMS)*
Reporting Category 1: Interpretative Listening			
WL.K12.IH.1.1	The student will be able to understand and interpret information, concepts and ideas orally from authentic sources on a variety of topics in the target language.	4	3 Level 2 0 Level 3 1 Level 1
WL.K12.IH.1.2	Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.	2	2 Level 2 ~~2 Level 3~~
WL.K12.IH.1.3	Recognize the main idea and supporting details on familiar subjects of personal interest presented through messages and announcements		1 Level 1 ~~1 Level 3~~
Reporting Category Total		6	
Reporting Category 2: Interpretative Reading			
WL.K12.IH.2.1	The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.	4	~~1 Level 1~~ 4 Level 2 ~~1 Level 3~~
~~WL.K12.IH.2.2~~	~~Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.~~	~~2~~	~~2 Level 2~~
~~WL.K12.IH.2.3~~	~~Demonstrate understanding of general written information presented through a variety of sources and intended for practical applications in academic and workplace contexts.~~	~~4~~	~~2 Level 2~~
Reporting Category Total		4	
***Reporting Category 3:* Culture**			
WL.K12.IH.6.2	Apply language and behaviors that are appropriate to the target culture in an authentic situation.	7	1 Level 1 6 Level 2
~~WL.K12.IH.6.3~~	~~Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)~~	~~4~~	~~1 Level 1~~ ~~3 Level 2~~
Reporting Category Total		~~8~~ 7	
Reporting Category 4: Connections			
WL.K12.IH.8.1	Compare similarities and differences between the target language and own language	6	3 Level 1 3 Level 2 ~~1 Level 3~~
WL.K12.IH.8.2	Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.	1	1 Level 2 ~~2 Level 3~~
Reporting Category Total		7	
Reporting Category 5: Comparisons			
~~WL.K12.IH.8.1~~	~~Compare similarities and differences between the target language and own language.~~	~~2~~	~~2 Level 2~~ ~~1 Level 3~~

WL.K12.IH.8.3	Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.	1	1 Level 2
Reporting Category Total		1	
Reporting Category 6: Interpersonal Communication			
~~WL.K12.IH.3.3~~	~~Express degrees of emotion and respond appropriately to the feelings and emotions of others.~~	~~4~~	~~2 Level 2~~ ~~2 Level 2~~
~~WL.K12.IH.3.7~~	~~Ask for, follow, and give directions in complex situations.~~	~~4~~	~~2 Level 2~~ ~~2 Level 2~~
Reporting Category Total		0	
Reporting Category 7: Presentational Writing			
~~WL.K12.IH.5.1~~	~~Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.~~	~~2~~	~~1 Level 1~~ ~~1 Level 2~~
~~WL.K12.IH.5.2~~	~~Describe, in writing, personal experiences and interests with clarity and detail.~~	~~2~~	~~1 Level 1~~ ~~1 Level 2~~
~~WL.K12.IH.5.3~~	~~Present, in writing, viewpoints on an issue and support opinion with clarity and detail.~~	~~1~~	~~2 Level 2~~
Reporting Category Total		0	

Overall Percentage for Written Test: 100%
Overall Percentage for Performance Tasks: 0%