

*** Students will need earphones/ earbuds for listening items**

Course Title: Spanish I (edits)			
Course Number: 0708340			
NGSSS Benchmark	Content Focus	Number of Questions	Suggested Cognitive Complexity (per CPALMS)
Reporting Category 1: Interpretative Reading			
WL.K12.NM.2.1	Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.	4	1 Level 2 2 Level 3 3 Level 1
WL.K12.NM.2.2	Demonstrate understanding of short, simple literary stories.	4	3 Level 2 2 Level 3 1 Level 1
WL.K12.NM.2.3	Demonstrate understanding of simple written announcements with prompting and support.	2-4	2 Level 2 1 Level 3 1 Level 1
WL.K12.NM.2.4	Recognize words and phrases when used in context on familiar topics.	4-2	2 Level 1 2 Level 3
<i>Reporting Category Total</i>		14	
Reporting Category 2: Presentational Writing			
WL.K12.NM.5.3	Write on familiar topics and experiences using main ideas and supporting details. * No multiple choice items in item bank	4	1 Level 1 2 Level 2 1 Level 3
WL.K12.NM.5.4	Write simple sentences that help in day to day life communication. * No multiple choice in item bank	2	2 Level 2
<i>Reporting Category Total</i>		0	
Reporting Category 3: Culture			
WL.K12.NM.6.1	Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)	4-2	2 Level 1 3 Level 2
WL.K12.NM.6.2	Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).	4-1	1 Level 1 1 Level 2
<i>Reporting Category Total</i>		3	
Reporting Category 4: Connections			
WL.K12.NM.7.1	Identify key words and phrases in the target language that are based on previous knowledge acquired in subject area classes.	4	3 Level 1 1 Level 2 1 Level 3
WL.K12.NM.7.2	Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.	2	2 Level 2
<i>Reporting Category Total</i>		6	
Reporting Category 5: Comparisons			
WL.K12.NM.8.1	Demonstrate basic knowledge acquired in the target language in order to compare	4-3	1 Level 1 2 Level 2

	words that are similar to those in his/her own language.		1 Level 3
WL.K12.NM.8.2	Recognize true and false cognates in the target language and compare them to own language.	2	1 Level 1 1 Level 2
WL.K12.NM.8.3	Identify celebrations typical of the target culture and one's own.	2	2 Level 2 2 Level 1
<i>Reporting Category Total</i>			7
<i>Reporting Category 6: Interpersonal Communication</i>			
WL.K12.NM.3.4	Exchange essential information about self, family, and familiar topics. * No items in Spanish (Multiple choice)	3	1 Level 1 2 Level 2
WL.K12.NM.3.5	Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations. * No items in Spanish (Multiple choice)	3	1 Level 1 2 Level 2
WL.K12.NM.3.7	Understand and respond appropriately to simple directions. * No items in Spanish (Multiple choice)	1	1 Level 1
WL.K12.NM.3.8	Differentiate among oral statements, questions, and exclamations in order to determine meaning. * No items in Spanish (Multiple choice)	1	1 Level 1
<i>Reporting Category Total</i>			0

Overall Percentage for Written Test: 100%

Overall Percentage for Performance Tasks: 0%