

Course Title: M/J Two-Dimensional Art 2- semester class			
Course Number: 0101020			
NGSSS Benchmark	Content Focus	Number of Questions	Suggested Cognitive Complexity (per CPALMS)
Reporting Category 1:			
VA.68.C.3.3	Use analytical skills to understand meaning and explain connections with other contexts.	5	1 level 1 3 level 2 1 level 3
	Include: line, shape, form, color, value, texture, space, hue, horizontal, vertical, diagonal, radial, medium, cylinder, sphere, cube, cone two-dimensional, three-dimensional, primary, secondary, warm, cool, complementary, monochromatic, color scheme, tint, shade, organic, geometric, blending, hatching, cross-hatching, stippling, realism, abstraction, background, foreground, middle ground, perspective, negative and positive space, balance, unity, emphasis, proportion. EXCLUDE: Harmony, scale, pattern, rhythm, movement, contrast.		
VA.68.O.3.1	Select and use the structural elements of art and organizational principles of design to document images in various formats for public audiences.	3	1 level 1 2 level 3
VA.68.H1.4	Explain the significance of personal artwork, noting the connections between the creative process, the artist, and the artist's own history.	2	2 level 2
VA.68.O1.2	Identify the function of structural elements of art and organizational principles of design to create and reflect on artwork.	7	6 level 2 1 level 3
VA.68.S.3.4	Demonstrate respect for copyright laws and intellectual property ownership when creating and producing works of art.	1	1 level 1
VA.68.F.2.2	Identify careers in support industries related to the art-making process, industrial design, digital design and /or graphic design. EXCLUDE : digital design.	2	1 level 1 1 level 2
Reporting Category Total			20

Overall Percentage for Written Test: 30%

Overall Percentage for Performance Tasks: 70%

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Overall Percentage for Performance Tasks: _____70%_____

Performance Task #1	Select various media and techniques to communicate personal symbols and ideas through organization of the structural elements of art.
Weighting Percent for this Task	70%
Standard	VA.68.O.2.3, VA.68.F.1.2
Exemplar (If applicable)	
Additional Information	
Suggested Assessment Team	Erin Weed/BTMS Theresa Hassinger/BTMS

Rubric:

4	(See pre-approved Rubric)
3	
2	
1	
0	

