Course Title: Social Studies Grade 4 Course Number: 5021060			
NGSSS Benchmark	**Content Focus**	**Number of Questions**	**Suggested Cognitive Complexity** *(per CPALMS)*
Reporting Category 1: Civics and Government			
SS.4.C.3.1	Identify the three branches (Legislative, Judicial, Executive) of government in Florida and the powers of each.	2	2 level 1
SS.4.C.3.2	Distinguish between state (governor, state representative, or senator) and local government (mayor, city commissioner).	2	2 level 2
Reporting Category Total		4	
Reporting Category 2: Financial Literacy			
SS.4.FL.6.2	Explain that risk from accidents and unexpected events is an unavoidable part of daily life.	1	1 level 2
SS.4.FL.6.4	Discuss that one method to cope with unexpected losses is to save for emergencies.	1	1 level 2
Reporting Category Total		2	
Reporting Category 3: Geography			
SS.4.G.1.1	Identify physical features of Florida.	1	1 level 1
SS.4.G.1.2	Locate and label cultural features on a Florida map.	2	2 level 1
SS.4.G.1.3	Explain how weather impacts Florida.	1	1 level 2
Reporting Category Total		4	
Reporting Category 4: American History			
SS.4.A.2.1	Compare Native American tribes in Florida.	2	2 level 2
SS.4.A.3.1	Identify explorers who came to Florida and the motivations for their expeditions.	1	1 level 2
SS.4.A.3.2	Describe causes and effects of European colonization on the Native American tribes of Florida.	1	1 level 3
SS.4.A.3.3	Identify the significance of St. Augustine as the oldest permanent European settlement in the United States.	1	1 level 3
SS.4.A.3.7	Identify nations (Spain, France, England) that controlled Florida before it became a United States territory.	1	1 level 1
SS.4.A.3.9	Explain how Florida (Adams-Onis Treaty) became a U.S. territory.	1	1 level 2
SS.4.A.4.2	Describe pioneer life in Florida.	1	1 level 2
SS.4.A.9.1	Utilize timelines to sequence key events in Florida history.	2	2 level 2
Reporting Category Total		9	