

Requests for New Technology for 2011-2012

Rationale:

- Provide a framework of support & assistance for the implementation of new hardware and/or software.
- Coordinate purchases to take advantage of economies of scale.
- Identify who to contact for different components of the process
- Advance notice of laws and financial issues that could affect implementation
- Provide a structure for dates and guidelines so schools can plan accordingly
- Coordinate timelines to be sure that needed technology is available at the start of the school year (installation, testing, training should be completed before school opens).

Procedure for Completing the Technology Request Packet

Requesting Teacher

1. Complete Section A of the Request Packet, which provides an overview of your proposal. Your school-based / district experts (administrators, reading coach, data team, tech team, etc.) are available to help you.
2. Meet with your school-based / district technician. He/she will help to determine the feasibility and most cost effective way to meet your goals and assist you in completing Sections B & C of the Request Packet.
 - Discuss your technology ideas.
 - Review possible implementation options
 - Technician will assist the teacher / school administration / district department in completing the hardware and software questions and estimated costs
3. Attach the documents listed in Section D to the Request Packet.
4. Submit your Request Packet to your principal or director for his/her signature.

School-based Technician

1. Assist the requesting teacher to complete Section B of the Request Packet, which provides technical details.
2. Sign the bottom of Section B.

Principal / Director

1. Review and sign Section D of the Request Packet.
2. Submit the Request Packet to Sue Nocella, Curriculum Specialist in the Technology Department at the Government Services Building.

This page is for information only and should not be submitted with your request.

New Technology Request Form For 2011-2012

Requested by:

School Name

Requester's Name

Section A – Curriculum

Explain the need that you have identified in your school or classroom. This need should be related to the District Strategic Goals (see attached) or your School Improvement Goals.

What research supports the use of the requested technology to address this need?

How will you measure the impact of this technology on the identified need?

Additional Information.

Projected number of students that will use this technology each year	
Grade level(s) of students?	
Classroom / location where students will need access to this technology.	
Does this technology duplicate or replace an existing program or equipment? How is this technology better?	
Other similar products you have reviewed.	

Section B – Software and/or Hardware

In the table below, provide information about the technology-based solution that you would like to implement to address the identified need.

Software Title & Vendor Name and phone number		
List the purpose/features of this software program.		
Compatible Operating System(s) or Browser(s)		
Required Plug-ins and Database Type		
Web Based? (circle one)	Yes	No
LDAP Enabled? (circle one)	Yes	No
Hardware Name & vendor		
List the purpose/features of this hardware.		
Does this hardware duplicate or replace existing hardware? How is this equipment better?		
What software will be run on this hardware?		
What is the required Operating System?		
Sufficient network access available? (circle one)	Yes	No
Sufficient electricity available? (circle one)	Yes	No
Is a maintenance request needed? (circle one)	Yes	No

Technician's Signature _____

Date _____

Section C - Budget

Please use the following table to identify the costs associated with the proposed implementation.

(Press TAB in the last cell to add another row to the table.)

Be sure to include the cost for the items listed below, if applicable.

of Software licenses

Additional related equipment (ex: computers, LCD projector, headphones, scanners, cameras)

Don't forget to consider the possible costs of . . .

Cost of training for the teacher(s) including substitute(s)

Instructional materials for teaching the software (textbooks)

Furniture (ex: computer tables)

Description	Quantity	Unit Cost	Total Cost
Total			

Proposed Source(s) of funds:

Section D - Attachments

1. Please attach the following documents:

- Hardware Specifications
- Quote(s)
 - Orders between \$1,500 and \$10,000 need 3 quotes, which must be submitted on the vendor's letterhead.
 - Orders over \$10,000 must go to bid.

2. Once the request has been reviewed . . .

- The signed original will be returned to the school principal (approved or declined with an explanation)
- If approved . . .
 - the school will place the order when the funding source is the school, SAC, etc.
 - the Technology Department will place the order when the funding source is district technology funds
- The normal P.O. process will take over
- The signed request is the support for the P.O. Requisition and must be scanned into Skyward

3. The hardware / software will be received by the Technology Department for the initial inventory process.

4. The school technician will deliver the hardware / software to the school.

5. The normal payment process will take over.

Attn: Bookkeepers – All technology will be shipped to the Technology Dept. at the GSB for inventory purposes and then delivered to your site. Therefore, enter the following information when requesting the P.O.

- Screen 13 - Use 1098 in the "ship to" field
- Screen 14 – Enter your school name in the "Instruction" field

District Use Only

Approved:

Director or Principal Signature

Date

Susan Nocella
Curriculum Specialist for Instructional Technology

Date

Ryan Deising (or designee)
Director of Technology

Date

Janet Valentine
Superintendent (needed if amount exceeds \$250,000)

Date

DISTRICT GOALS

- ◆ **Goal 1: Improve Student Achievement**

The district will ensure that all learners have challenging curricula and programs that meet their individual needs.

- ◆ **Goal 2: Provide opportunities professional growth that will positively impact student achievement**

The district will provide opportunities for participating in professional growth that will positively impact student achievement.

- ◆ **Goal 3: Improve communication by efficiently exchanging meaningful information with internal and external stakeholders.**

Internal and external stakeholders will have knowledge and understanding of the district's goals, objectives, needs, and functionality, in order to work together as a community.

- ◆ **Goal 4: Provide a safe, sustainable and clean environment for all staff and students**

Schools will provide an environment for students and staff that promote good health and is free of violence, weapons, hazards, vandalism, and substance abuse.