

SCHOOL DISTRICT OF FLAGLER COUNTY

JOB DESCRIPTION

Director of 9-12 Instruction/K-12 Virtual Instruction

QUALIFICATIONS:

- (1) Master's Degree from an accredited educational institution.
- (2) Certification in Educational Leadership or School Principal.
- (3) Minimum of five (5) years successful experience in education.

KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of national, State, and District educational goals and standards. Knowledge of effective school concepts and principles. Knowledge of state-of-the-art research and proven best practices in areas of responsibility. Knowledge of learning theory, program planning, curriculum development, and management of instructional programs. Knowledge of statutory and regulatory requirements in areas of responsibility. Ability to supervise people. Ability to plan and present information to the public. Ability to facilitate various size groups using facilitative leadership skills. Ability to make decisions based on relevant information. Ability to understand the Course Code Directory and Florida statutes related to curriculum and instruction requirements. Extensive understanding of the Student Progression Plan and ability to interpret it to others. Ability to balance several job functions at one time and work under a heavy work load. Ability to work cooperatively with school personnel, community and other departments or agencies. Good interpersonal and communication skills. Ability to analyze statistical data for trends and performance in various programs and to develop strategies for improvement. Ability to represent the District at State and regional functions.

REPORTS TO:

Superintendent and Assistant Superintendent

JOB GOAL

To assist the Superintendent substantially and effectively by providing leadership in developing, implementing, and maintaining optimal education programs and services.

SUPERVISES:

Curriculum staff and special programs personnel.

PERFORMANCE RESPONSIBILITIES

- * (1) Direct the overall activities of planning, developing, coordinating, implementing, and evaluating all District curriculum and instructional support programs.
- * (2) Direct and coordinate all activities related to the District's instructional delivery system and program management cycle.
- * (3) Initiate the development of programmatic goals and instructional objectives on a District-wide basis within the scope of School Board policy, administrative direction, assessed student needs and operational constraints.
- * (4) Provide overall leadership and appropriate resources for ongoing District-wide curriculum development and review to ensure articulation of objectives and skills continuum Grade 9 through Grade 12 by subject area.

Director of 6-12 Instruction (Continued)

- * (5) Provide leadership for purposeful articulation among all instructional levels as well as between basic and special programs.
- * (6) Coordinate and support the School improvement process and initiatives.
- * (7) Provide Teacher support and supervise all aspects of I- Flagler, the district's virtual instruction program.
- * (8) Maintain liaison with social, professional, civic, volunteer and other community agencies and groups having an interest in the schools.
- * (9) Maintain good public relations with parents and community groups for dissemination of information and feedback.
- * (10) Perform other incidental tasks consistent with the goals and objectives of this position, as directed by the Superintendent.
- (11) Assist in interpreting the programs, philosophy and policies of the District to staff, students and the community.
- * (12) Prepare and monitor (or ensure the same) all budgets within the assigned areas of responsibility in accordance with district directives.
- * (13) Oversee the successful development and submission of the School District's federal, state, and local grant writing efforts.
- * (14) Serve as the liaison between the State Department of Education and the instructional staff of the District in communication and planning program requirements of the State statutes, State Board of Education rules and regulations, and mandated federal programs.
- * (15) Establish and provide leadership for a collaborative team to ensure that curriculum and instruction initiatives are student focused and aligned with the District mission and beliefs, and school goals and improvement plans.
- * (16) Maintain a close working relationship with school administrators and teachers to ensure information exchange, coordination of efforts and general support for the decision-making process.
- * (17) Provide leadership and assistance to school personnel in the use of assessment data for the improvement of instruction.
- (18) Establish necessary procedures for referral and cooperative planning with other agencies.
- * (19) Coordinate all instructional services reporting requirements.
- (20) Assist in the development and implementation of in-service education.
- * (21) Provide leadership in planning and acquiring appropriate teaching materials, textbooks and equipment.
- * (22) Provide leadership for Southern Association of Colleges and Schools accreditation process.
- * (23) Direct and supervise the implementation of the District's Student Progression Plan.
- (24) Maintain contact with other school districts in Florida and other states to share and receive information of effective programs and practices.
- (25) Establish a systemic approach to curriculum and instructional planning, development, implementation and evaluation.
- (26) Provide leadership for the district's Service Learning Programs and Alternative Education Programs.
- (27) Report on the status of curriculum and instructional programs and services at the request of the Superintendent.
- (28) Assist the Superintendent in District-wide planning to link the curriculum and instructional program and the use of financial and human resources to the District's goals and objectives.

Director of 6-12 Instruction (Continued)

- (29) Provide oversight of the Staff Development process and Management Information System.
- (30) Assist in the preparation for collective bargaining negotiations.
- (31) Assist in the development of administrative guidelines related to curriculum and instructional services.
- (32) Assist in the development of policies related to curriculum and instructional services.
- (33) Assist in the preparation of School Board meeting agendas, preparing curriculum and instructional services action items of routine and priority nature as well as timely reports.
- *(33) Supervise assigned personnel, conduct annual performance appraisals and make recommendations for appropriate employment actions.
- *(34) Prepare or supervise the preparation of all required reports, specifically the Student Progression Plan and Articulation agreements.

PHYSICAL REQUIREMENTS:

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

* Essential Performance Responsibilities

Job Description Supplement Code 4