

SCHOOL DISTRICT OF FLAGLER COUNTY

JOB DESCRIPTION

BEHAVIOR SPECIALIST

QUALIFICATIONS:

- (1) Bachelor's Degree from an accredited educational institution.
- (2) Certification in Varying Exceptionalities or Emotionally Handicapped preferred.
- (3) Certification as a Behavioral Specialist preferred.
- (4) A minimum of three years teaching experience or comparable experience in a behavioral mental health program.

KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of child development and characteristics of children and young adults who may be in need of behavioral interventions. Knowledge of current educational research in the area of behavioral disorders and/or emotional handicap. Knowledge of basic principles of applied behavioral analysis and positive behavior support systems. Knowledge of appropriate restraint techniques for educational settings. Knowledge of federal and state mandates for services to students with disabilities. Ability to develop and implement functional behavioral assessments and behavioral management plans using appropriate intervention strategies at various levels of intensity. Ability to communicate effectively with a variety of persons.

REPORTS TO:

Director, Exceptional Student Education

JOB GOAL

To provide behavioral support to students that will enable them to function appropriately in the educational environment.

SUPERVISES:

N/A

PERFORMANCE RESPONSIBILITIES:

- * (1) Plan and effectively implement behavioral plans for identified students with disabilities.
- * (2) Complete functional behavioral assessments for students with disabilities.
- * (3) Evaluate student progress on a regular basis.
- * (4) Communicate clearly and effectively in both written and oral form with others, including contracted mental health professionals.
- * (5) Maintain accurate and complete records as required by law, district policy, and administrative regulations.
- * (6) Assist in providing staff development activities.
- * (7) Assist ESE and general education teachers in developing strategies to work with students in the general education classroom, to the extent possible.
- * (8) Participate in IEP Team meetings.
- * (9) Participate in parent conferences, as appropriate.
- * (10) Provide individual and small group activities designed to improve student's interpersonal relationships and social skills.

Behavior Specialist (Continued)

(11) Perform other incidental tasks consistent with the goals and objectives of this position.

TECHNOLOGY ACCESS: NO ACCESS

PHYSICAL REQUIREMENTS:

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved compensation plan.

Length of the work year and hours of employment shall be those established by the District.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

*Essential Performance Responsibilities

Job Description Supplement Code 9